

OUR SCHOOL TRUST PROFESSIONAL LEARNING OFFER

2023 - 2024



Autumn 2023

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As a School Trust our focus into 2023-24 continues to be the most disadvantaged children, aiming to close the attainment gap. The gap for these children is seen in our School Trust in all data collection across all age ranges. For all our children the legacy of the pandemic continues to be felt, particularly at the end of Key Stage 1. Post-pandemic and a changing education landscape including a breakdown in the social contract means that for all our children, but particularly our most disadvantaged children, they need us to provide them with an all-encompassing education that enables them to flourish and be socially mobile. Our children come to school in a region that is the third worst for upward social mobility and the lowest performing for disadvantaged children. It is also the lowest performing region for attendance.

Our primary focus, as always, will be on the quality of teaching and a particular focus over the next 3 years on a Trust-wide approach to metacognition 'understanding how to create optimal learning conditions.' for all children. We know that the single biggest driver to changing the trajectory for pupils is constantly improving the quality of teaching and learning. We also know that we have closed the gap before very successfully and been significantly above nationals in all areas and we need to draw upon the successes from the pre-pandemic era but also adapt to help shape our strategy moving forward. Alongside this, we also recognise the impact of the biggest 'disconnection' event of our generation (the pandemic) and that society will be in 'recovery' for a generation to come the impact on mental health, financial pressures and the ever increasing reduction of children's and social services means that alongside academic research we also need to be engaged with continuous professional development to equip our team with the necessary skills to support our children and families.

We know from the best available evidence that the most powerful tool we have to combat educational inequality is to support great teaching in every classroom.
(Prof Becky Francis, CEO EEF)

Our Mission: Flourishing Futures

Our Vision: We will be an exceptional School Trust. We are committed to social mobility and a culture of belonging. We do this by investing in people enabling every child to be taught by the very best teachers so that we can achieve social change and all children flourish.

Our Core Values: Our core values guide the way in which we work together:

Excel: We champion opportunity and equality for all and in all that we do.

Empower: We invest in each other and our communities.

Together: We are one team and agree to work as one family.

Our Beliefs: We believe that:

We are Stronger Together: we deliver and achieve more than we could ever do individually.

In a Sense of Belonging: every member of our School Trust matters and knows that they belong.

In Removing Barriers: ensuring that where you begin does not limit your horizons.

In Realising the Possible: you cannot be what you cannot see.



CORE VALUES

Our Core Values drive what we do each and every day. At the Learning Academy Partnership we are driven by **Empower**, **Excel**, **Together** and this underpins our Trust School Improvement Model.

Robert Hill outlines key principles of effective school improvement in successful school trusts:

- They know their academies quantitatively.
- Ensure academies work together.
- Adapt strategies to an academy's context.
- They deploy expertise strategically.
- They coach improvement in teaching and learning.
- They use enquiry-based learning as the fly-wheel to accelerate improvement.
- They empower the middle leaders.
- They evolve and apply some non-negotiables.
- They work with and learn from other schools.
- They know their impact.

It is these key principles which underpin our Strategic Education Improvement Plan; our School Improvement Model, our Core Offers and our CPD Strategy.



AIMS

- In all academies children will flourish as a result of a rich curriculum which ensures children are well prepared for the next stage of their education.
- All academies within our School Trust are at least good.
- From their starting points, our children make excellent progress.
- The most vulnerable children will achieve in line with their peers.
- We will offer our children the highest quality learning and teaching experiences.
- Our staff will be empowered through the highest quality CPD.
- All schools will be compliant with statutory guidance.
- Safeguarding will be highly effective.

NPQs

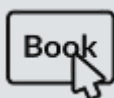
We work with several local and national providers to ensure that our teachers have access to the whole range of the NPQ suite - opportunities will be signposted through the Trust Leadership Team and shared with staff. We also provide our own NPQ in Leading Teaching which is open to all teaching colleagues.

OUR CPD OFFER



INVITATION ONLY

Staff will be automatically invited to attend and do not need to book.



BOOKING REQUIRED

Staff need to complete our CPD form and will receive a calendar invite.



CONTACT THE FACILITATOR

Staff need to contact the event facilitator to request a place.

EDUCATION CORE OFFER



EARLY CAREER TEACHERS & MENTORS

Facilitator: Kate Brimacombe

Mentor F2F Induction Conference (all day) - October 2023

ECT F2F Induction Conference (all day) - June 2024

Details: Dates and venue tbc (October 23/June 24)



NETWORKS: EYFS & Year 6

Facilitator: Julie Edwards/Laura Ferran (EYFS), Katie Coombe/Jo Symonds (Year 6)

Network for Leads and Teachers across the Trust to cascade back to their teams and across their Hubs.

Details: dates tbc, online sessions via Teams



CHURCH SCHOOL NETWORK

Facilitator: Deidre Petersen

C of E community of practice. Focused network for C of E school leaders.

Details: Half-termly. Location: in our C of E schools with speakers online when needed



CURRICULUM FORUM

Facilitator: Lesa Garside

Curriculum focused forum for Heads and Senior Leaders.

Details: Half-termly. Location tbc



ENGLISH SUBJECT LEADER NETWORK

Facilitator: Carly Watson

Our Trust English Lead will be running half termly Network meetings for English Leads. English Leads from each academy will be invited to attend.

Details: 4th Thursday of each half term. Autumn 1, Spring 1 and Summer 1: 2 - 4pm face to face at Ockment Centre, Okehampton. Autumn 2, Spring 2 and Summer 2: 3.45 - 5.15pm, online sessions



HARMFUL SEXUAL BEHAVIOUR

Facilitator: Evie Semmens

Head Teachers, key staff, and Governor Safeguarding Leads will take part in annual refresher training from Brookes Training in understanding and using this vital tool in identification and support regarding HSB.

Details: 9am—1pm, date tbc, at Zealley House

EDUCATION CORE OFFER



EXTERNAL REVIEWS

Facilitator: Deb Wring and Education Directors and Deputy Trust Lead

Annual external reviews in every school with opportunity for Heads and Senior Leaders to learn alongside an experienced external school improvement partner.

Details: to be held in schools, dates tbc

INCREMENTAL COACHING

Facilitator: Carly Watson, Charlotte Huish, Tanya Clark



Coaching Toolkit sessions: Half-termly incremental coaching toolkit sessions ensuring leaders have all the resources and freshen up their understanding of the approach. Q&A time to support anyone with specific questions regarding IC in their schools. These sessions would support anyone new to IC and anyone who is just starting coaching. Sessions require at least one leader from each school to attend, and can be a different leader each time across the year to give all leaders an opportunity to sharpen their toolkit.

Details: 3.45-5.15pm online; 28th September 2023, 9th November 2023, 11th January 2024, 7th March 2024, 25th April 2024, 20th June 2024.



Coaching Quality Assurance sessions: These will be drop-in sessions annually for schools to support their delivery of IC. These sessions will help Heads to inform their RAG on their Health Checks.

Details: Face to face. Dates and time slots will be sent to Heads by invitation annually.



LAP APPROACH TO OPTIMAL LEARNING

Facilitator: Trust Steering Group led by Kate Brimacombe

The next 2 years within our school trust will see a focus on developing a 'LAP optimal approach' founded on metacognition. This will be through whole Trust CPD, incremental coaching and all other subject CPD, development days and networks.

Details: Half-termly, dates tbc



LAP STORYTIME - DEVELOPING A LOVE OF READING

Facilitator: Danni Cooke

For teachers and classes.

Details: Zoom invites will be sent to all; 2.15pm on 29th September, 20th October, 24th November, 8th December, 26th January, 23rd February, 22nd March, 26th April, 24th May, 28th June, 19th July



LEAP INTO LEADERSHIP

Facilitator: Katy Rooke-Bruce, Jake Grinsill, Andrew Grimley

This programme is by application only. It is open to all teams both educational and non-educational. It is a programme which will support participants in understanding effective leadership of themselves or projects that they may lead on. It is a perfect springboard for those who have aspire to take on wider leadership or management responsibilities.

Details: tbc. Application details will be sent to all staff in Autumn 2 and all applications will need sign off by your Head or Line Manager.



LEARNING FORUM

Facilitator: Kate Brimacombe

Learning focused forum for Heads and Senior Leaders.

Details: Half-termly, dates and location tbc

EDUCATION CORE OFFER



MATHS SUBJECT LEADER NETWORK

Facilitator: Jake Grinsill to oversee and Subject Leads

Half termly Network meetings for Maths Leads. Maths Leads from each academy will be invited to attend.

Details: tbc



NPQ IN LEADING TEACHING

Facilitator: Alison Helm plus another Head TBC. Coaches TBC

Delivering for the Church of England the NPQ in Leading Teaching.

Details: tbc



RAISING ATTAINMENT FORUM

Facilitator: Emma Bone, Lesa Garside, Kate Brimacombe

Standards focused forum for Heads and Senior Leaders.

Details: Half-termly, Fridays, location tbc



RHE CURRICULUM

Facilitator: Evie Semmens

The RHE Curriculum Working Party will meet once per term.

Details: dates tbc, 9am - 3pm, online/hybrid



RWInc LEADER MEETINGS

Facilitator: RWInc

Relevant staff within our academies will be invited to attend these sessions by their Head Teacher.

Details: tbc, online



RWInc READING LEADER TRAINING

Facilitator: RWInc

For RWInc reading leaders in all schools and at times other staff if relevant.

Details: All day 23rd November 2023 (writing focus—RL and Literacy Leader to attend if possible), All day 30th January 2024 (Fast track tutoring—RL and fast track tutors to attend if possible). Venue: Ockment Centre, Okehampton



SENIOR LEADERSHIP NETWORK—SO YOU WANT TO BE A HEAD?

Facilitator: Kate Brimacombe, Lesa Garside

This Network is for Assistant Head Teachers, Deputy School Leads, Key Stage Leads and leaders who hold a system role. The aim of the network is to share best practice and current thinking in school improvement. It will explore the role of system leaders and support the journey into your next position, e.g. Head Teacher and beyond!

Details: Half-termly, dates tbc, online

SENIOR LEADERSHIP TEAM

Facilitator: Trust Leadership Team

Heads meeting F2F and virtual. (All Heads, no booking required)

Details: Fridays, location tbc

EDUCATION CORE OFFER



SUBJECT LEADERSHIP—HOW TO BE AN EFFECTIVE SUBJECT LEADER

Facilitator: Melody Sterry, Steve Waters

This session will support you in your ongoing development as a subject leader and will provide you with an overview of the role and will outline, in detail, how subject leaders drive school improvement in their area. This CPD is not subject specific but will support all participants in developing the necessary skills and knowledge to be successful in their role.

Details: dates and venue tbc

TRAUMA INFORMED SCHOOLS

Facilitator: Evie Semmens with external trainer (TIS - Julie Harmieson)

The neuroscience and psychology of child mental health and mental ill-health, protective factors in schools that change lives, theory of change, the role of emotionally available adults in schools. Key skills in responding to and understanding challenging and/or trauma triggered behaviour. This will be a whole School Trust roll out for all staff and it is crucial that every member can attend.

Details: All staff refresher and/or all new staff and schools x2 online sessions, 3.45-5.15pm on 5th February and 26th February (all staff to attend both sessions)



WRITING - MODERATION

Facilitator: Carly Watson

Trust-wide termly moderation of writing prior to assessment data drop points. Opportunity for teachers to share, standardise, moderate, and share best practice alongside identifying teaching steps for the following term.

Details: 1.00pm-4.00pm; Monday 21st November (Years 1, 2), Tuesday 22nd November (Years 3, 4, 5, 6), Monday 11th March (Years 1, 2), Tuesday 12th March (Years 3, 4, 5, 6), Monday 20th May (Years 1, 2), Tuesday 21st May (Years 3, 4, 5, 6). Venue: Ockment Centre, Okehampton / Dartington C of E Academy.



WRITING - DEVELOPING AUTHORIAL INTENT (YEARS 2 AND 3)

Facilitator: Carly Watson

Developing authorial intent and greater depth writing in Years 2 and 3. These two sessions will focus on how to support children in Years 2 and 3, through the Trust writing approach, on the journey towards greater depth. The sessions will unpick the differences between expected and greater depth and will include practical strategies for developing conscious control.

Details: 1.00pm-3.30pm; Session 1: Monday 27th November. Session 2: Monday 22nd January. Venue: Ockment Centre, Okehampton / Dartington C of E Academy.



WRITING - DEVELOPING AUTHORIAL INTENT (YEARS 4, 5, AND 6)

Facilitator: Carly Watson

Developing authorial intent and greater depth writing in Years 4, 5, and 6. These two sessions will focus on how to support children in Years 4, 5, and 6, through the Trust writing approach, on the journey towards greater depth. The sessions will unpick the differences between expected and greater depth and will include practical strategies for developing conscious control.

Details: All sessions 1.00pm-3.30pm; Session 1: Tuesday 28th November. Session 2: Tuesday 23rd January. Venue: Ockment Centre, Okehampton / Dartington C of E Academy.



SEND FORUM

Facilitator: Evie Semmens—Director of Vulnerable Pupils and Inclusion

These sessions are aimed at supporting the implementation of the Trust SEND Provision and are for SENDCo.

Details: Termly x 2, dates tbc, 9.00am-3.00pm, venue tbc.



SEND CORE OFFER: AN INTRODUCTION TO SEND AT THE LAP AS PART OF WHOLE TRUST INDUCTION

Facilitator: Trust SENDCos, Rob Trewinnard, Tamsin Corline

This session is aimed at teachers new to our Trust, and for those who have missed previous sessions. LSAs may also be interested to attend.

What are our responsibilities re: SEND, how do we ensure we meet needs through our quality first teaching and how do we record our provision on LAP paperwork?

Details: TBC as part of school SEND Cycle. Booking required (new Teachers and LSAs).



SEND CORE OFFER: PRECISION TEACHING PARTS 1 AND 2

Facilitator: Trust SENDCos with support of Kate Anthony and Lyndsey Blair from A and B Psychologists

Precision Teaching is the most recommended strategy by EPs. This training is aimed at TAs and LSAs working in KS1 and KS2. Teachers may also benefit from attending session 1, to understand what precision teaching can help a child to learn. Those delivering PT are required to attend both sessions. NB completion of the gap task is essential, which includes videoing a session with a child to be shared with the group in session 2. NB parental permission will need to be sought for this.

Details: TBC as part of school based CPD. Booking required (TAs and LSAs).

SEND CORE OFFER

SAFEGUARDING CORE OFFER



ANNUAL SAFEGUARDING & PREVENT

Facilitator: Trust People Team and Every eLearning

Annual statutory basic Child Protection and Prevent training for all staff which is required as part of Keeping Children Safe in Education.

Details: Autumn term, online



SAFEGUARDING LEVEL 3

Facilitator: Juliet Brodie/External Facilitator tbc

Biennial training outlining the core responsibilities, why safeguarding is important, serious case reviews, key terms, reducing the likelihood of abuse, signs and symptoms of abuse, what to do if you suspect abuse, and the importance of whistleblowing.

Details: March 2024, date tbc



DSL FORUM

Facilitator: Evie Semmens - Director for Vulnerable Pupils and Inclusion

Twice termly meetings for all DSLs and DDSLs to support implementation of Safeguarding Quality Assurance Cycle including: monitoring, best practice, serious case reviews and ongoing CPD. This will take account of trends and identified needs.

Details: All sessions 10.00am-12.00pm, blended learning; online but DSLs to be physically present in Hubs or regions for these. Dates; 2nd Wednesday of each half term—13th September, 8th November, 10th February, 28th February, 14th April, 19th June



SAFEGUARDING SUPERVISION

Facilitator: Evie Semmens

Supervision is aimed at DSLs & DDSLs to discuss concerns relating to current caseloads and improve safeguarding practice and CPD. Supervision is based on 1:1 and not a group session.

Details: Booking required (DSLs and DDSLs)



CPOMS

Facilitator: Rob Trewinnard

User training for new staff, as required, to use the CPOMS Safeguarding reporting system.

Details: Booking required



ANNUAL HEALTH & SAFETY AWARENESS

Facilitator: Damien Stothard, Every eLearning

Annual Health & Safety awareness training for all staff.

Details: as required, online



ASBESTOS AWARENESS

Facilitator: SSG Training

Half day asbestos awareness training for Estates and Service staff.

Details: Annual, online



ESTATES WORKSHOP

Facilitator: Damien Stothard, Rob Court

Estates & Services team workshop focusing on different elements of Estates responsibilities and team development.

Details: Termly meetings, dates, times and venues TBC

HEALTH & SAFETY CORE OFFER

FIRST AID CORE OFFER



PAEDIATRIC FIRST AID

Facilitator: Devon First Aid

Certified 2-day paediatric first aid training. This two-day paediatric first aid course focuses on emergency scenarios that face those looking after young children under 5 years and infants, including day nurseries, private nursery schools, pre-schools, before and after school clubs for children in the early years age group and childminders and meets the Ofsted Early Years and Childcare Register requirements. (10 candidates per session)

Details: Torbay & South Devon; 18th & 19th September 2023, 11th & 12th March 2024. West Devon & Cornwall dates tbc



FIRST AID AT WORK

Facilitator: Devon First Aid

Certified 3-day first aid at work training. This is an in-depth course, aimed at providing employees with the skills, knowledge and confidence to deal effectively with a wide range of possible First Aid situations at work. (10 candidates per session)

Details: Torbay & South Devon; 20th-22nd September 2023. West Devon & Cornwall dates tbc



EMERGENCY FIRST AID AT WORK

Facilitator: Devon First Aid

Certified 1-day emergency first aid training. This course would enable staff to be trained up to the level of an Appointed Person, i.e., be able to take responsibility for the First Aid in an emergency at work, and to maintain the first aid kit and record book in accordance with Health and Safety guidelines. (12 candidates per session)

Details: Torbay & South Devon; Wed 13th March 2024. West Devon & Cornwall dates tbc



GDPR CORE OFFER

ANNUAL GDPR AWARENESS FOR ALL STAFF

Facilitators: Trust Data Protection Officer and PHP

Under the UK General Data Protection Regulations (UK GDPR), all staff should receive appropriate Data Protection training. This is **statutory annual training** for all staff to ensure UK GDPR compliance. The aim of the training is to raise awareness to ensure everyone understands their UK GDPR responsibilities: ensuring we are all putting policies, procedures and measures in place so that there is a culture of data protection embedded across the Trust.

DATES:

1. **Autumn Term:** Data Controllers (Head Teachers), Data Leads (School Administrators), Senior Leaders including SENDCos and DSLs, and Business Support Team (online training).
2. **Spring Term:** All teachers and school support staff (online training).
3. **Summer Term:** Cleaners, MTAs and Catering staff. Your Line Manager / School Administrator will provide you with printed copies of the Data Protection and Freedom of Information Policy and the GDPR 'Information Sheet'.

ACCESSING THE ONLINE TRAINING

Your Data Lead will send you an email which comes directly from our GDPR compliance platform. If you have not logged into the platform before, click on the REQUEST PASSWORD button and enter your lapsw.org email address, and you will receive an email with a link to set your password. Once you have logged in, click on TRAINING VIDEOS (left hand menu) and then click on the green MY TRAINING button (top right hand side). There are a number of videos for you to watch, but the main one is call STAFF AWARENESS TRAINING. Once you have watched this video, there is a short questionnaire to complete - you will need to achieve the pass mark of 75% in order to compete the training and receive your certificate. **If you do not pass first time, you will need to re-watch the video and take the questionnaire again.**



GDPR FOR NEW DATA CONTROLLERS (HEAD) AND DATA LEADS (ADMIN)

Facilitator: Trust Data Protection Officer

Overview of the Trust's GDPR platform and the responsibilities of the Data Controllers and Data Leads.

Details: Date TBC (September), 10am - 12.30pm, Zealley House



GDPR FORUM

Facilitator: Theresa Bowden

Forum for Data Leads to discuss overview of GDPR requirements at the start of the academic year and opportunity to discuss and identify future training needs for the coming year. Future forum dates and subjects to be confirmed following this session.

Details: Date TBC (Autumn 1/early Autumn 2), 10am - 12.30pm, Zealley House



GDPR LEARNING WALKS

Facilitator: Theresa Bowden

Termly GDPR Learning Walks to be completed in Hubs (1 school per term) with all Hub Data Leads.

Details: 1 per term, dates TBC with Hubs, 10am - 12pm in Hub schools

BUSINESS SUPPORT CORE OFFER



ADMISSIONS MARKETING WORKSHOP

Facilitator: Trust Marketing & Communications Lead

Workshop for administrators to discuss admissions timeline (reception and nursery) and plan ahead; creating a schedule planner for website and social media and identifying key marketing activities suitable for the individual schools (to be agreed and confirmed with Head Teachers following the workshop).

Details: dates tbc, Zealley House



ATTENDANCE FORUM

Facilitator: Theresa Bowden

Termly attendance forum for attendance administrators.

Details: tbc



NURSERY FORUM

Facilitator: tbc

Forum for Nursery Administrators and Leads to review the administration processes and marketing.

Details: tbc



SCHOOL CENSUS WORKSHOP

Facilitator: Mandy Pugh

Termly workshops to support school administrators in completing/checking the school Census.

Details: tbc



ADMINISTRATOR FORUM

Facilitator: Juliet Brodie

Forum for Administrators to look at Trust admin planning throughout the academic year.

Details: tbc



SOCIAL MEDIA & PUBLER

Facilitator: Vicky Milford

Raising understanding of social media for all administrators and Head Teachers, as well as tools available and best practice.

Details: Contact facilitator to arrange



WEBSITE

Facilitator: Vicky Milford

Practical training for administrators to use WordPress to keep their website up-to-date and compliant.

Details: If you wish to receive training, please email vmilford@lapsw.org



GOVERNANCE CORE OFFER



ADMISSIONS CODE UPDATES

Facilitator: Exeter Diocese

Virtual training for the Admissions Officer covering the development of high-quality admissions arrangements and the specific content required by statute.

Details: dates tbc, online



CLERKS' BRIEFING

Facilitator: Devon Education Services

These sessions are an opportunity to share information, prompt ideas and keep yourself – and your board – up to date. The content changes every term to reflect the issues you and your board are likely to be dealing with currently and will support your agenda planning for the remainder of this term. An essential session for our Trust Governance Professional to share questions and solutions.

Details: 19th September, 10.30am - 12pm online, or 21st September, 5pm - 6.30pm, online, or 20th September 2023, 10am-12pm in person at Future Skills Centre, Exeter College, EX5 2LJ



CLERKS' FORUM

Facilitator: Exeter Diocese

Latest government requirements and best practice for Clerks (our Trust Governance Professional).

Details: dates tbc, online



TRUST COMMITTEE ADMINISTRATORS' FORUM

Facilitator: Trust Governance Professional

Termly Committee Administrators' Forum for Trust Hub Ethos & Advisory Committee Administrators reviewing the latest requirements, planning for committee meetings, walks and visits, and sharing best practice and guidance.

Details: One per term, dates TBC



ETHOS & ADVISORY COMMITTEE (EAC) TRAINING

Facilitator: Trust Governance Professional and Zoe Briant-Evans

Bespoke training to support local hub Ethos & Advisory Committee members and administrators.

Details: 12th September, 1-4pm online (Roles and responsibilities of governance layers across the Trust)

31st October, 3.30-4.30pm online (Carrying out school visits)

12th December, 3.30-4.30pm online (How to be an effective Chair)

12th March 24, 1-4pm online (subject to be confirmed)



DIVERSITY FOR GOVERNANCE TEAMS

Facilitator: Exeter Diocese

Find out what your duties are under the Equality Act and how local Ethos & Advisory Committee (EAC) members play a vital role in schools becoming a more equitable environment, making sure opportunity really is open to all, through policy and ethos.

Details: dates tbc, online



FOUNDATION MEMBERS & TRUSTEES' TRAINING

Facilitator: Exeter Diocese

To be arranged for new Foundation Members and Trustees as required.

Details: tbc



GDPR AWARENESS

Facilitator: Theresa Bowden, PHP

Under the UK General Data Protection Regulations (UK GDPR), all Trustees and local Ethos & Advisory Committee members should receive appropriate Data Protection training. This is statutory annual training to ensure UK GDPR compliance.

Details: Invitations sent via email in the Autumn term, training to be completed online



GOVERNANCE FORUM

Facilitator: Exeter Diocese

This network is for local Ethos & Advisory Committee members and Trustees / Directors to meet with the Diocesan Education Team staff and others involved in governance. At each meeting they will highlight local and national initiatives that may have an impact on the governance committees/boards of Church of England schools; give updates on topical issues; and opportunities; and signpost good practice and avenues for advice and support.

Details: dates tbc, online



INDUCTION FOR LOCAL ETHOS & ADVISORY COMMITTEE MEMBERS & TRUSTEES/DIRECTORS

Facilitator: Exeter Diocese

It is a requirement that all newly appointed Foundation EAC members and Directors attend an induction session within twelve months of their appointment. This course is suitable for all categories of local EAC members and Directors of church schools and academies and can also be used as refresher training.

Details: dates tbc, online or in-person



TRUST INDUCTION FOR NEW TRUSTEES & MEMBERS

Facilitator: Trust Lead and Trust Governance Professional

Overview of Trust vision, values, meeting structure and requirements.

Details: tbc, as required



TRUST INDUCTION FOR NEW HUBS

Facilitator: Trust Lead and Trust Governance Professional

Induction for new Hub Governors.

Details: TBC, as required.



MEMBERS TRAINING

Facilitator: Exeter Diocese

Training session for new Members.

Details: tbc, as required

GOVERNANCE CORE OFFER



MAT DIRECTOR/TRUSTEE TRAINING

Facilitator: Exeter Diocese

This training is provided by the Education Team for existing and new academy trust Directors /Trustees and will cover: How governance in multi academy trusts works; An overview of the duties and legal responsibilities of a Board of Trustees; and How the scheme of delegation works in practice.

Details: dates tbc, online



NATIONAL GOVERNANCE ASSOCIATION LEARNING LINK

Facilitator: Trust Governance Professional, NGA

An introduction to the NGA resources and learning link available to all Ethos & Advisory Committee members and Trustees.

Details: online, as required



REFRESHER TRAINING FOR ETHOS & ADVISORY COMMITTEE MEMBERS

Facilitator: Exeter Diocese

Suitable for those in governance who have been reappointed for another term or would like some fresh input. Topics covered include RE, Collective Worship, admissions and buildings.

Details: dates tbc, online



REFRESHER TRAINING FOR TRUSTEES/DIRECTORS

Facilitator: Exeter Diocese

Suitable for those in governance who have been reappointed for another term or would like some fresh input.

Details: dates tbc, online



RISK REGISTER TRAINING FOR GOVERNORS

Facilitator: Trust Governance Professional

Risk Register training for new and existing local Ethos & Advisory Committee members if they require a refresher.

Details: TBC, as required



SAFEGUARDING & PREVENT FOR TRUSTEES & COMMITTEE MEMBERS

Facilitator: Trust People Team, Every eLearning

Statutory basic Child Protection and Prevent training which is required as part of Keeping Children Safe in Education.

Details: tbc, as requested, online



TRUSTEE BUDGET SOFTWARE TRAINING

Facilitator: Emma Clark

Overview of Trust budget software for Trustees.

Details: tbc, as requested



TRUSTEE/MEMBER STRATEGY WORKSHOP

Facilitator: Trust Lead and external consultant

Strategy workshop for Trustees.

Details: January 2024, date tbc. Location: Zealley House

PEOPLE (HR) CORE OFFER



LINE MANAGER WORKSHOPS

Facilitator: Trust People Team

Workshops that provide training to our Line Managers on topics including Logging absences and completing return to work form, Probation process, Recruitment process and using our People Manager system, iTrent.

Details: Termly, online and in schools. Contact facilitator for details.



LINE MANAGER DROP-IN SESSIONS

Facilitator: Trust People Team

Drop-in workshops that provide training to our Line Managers on topics including Return to Works, and Probations.

Details: Termly online, contact facilitator for details.



APPRAISAL WORKSHOPS

Facilitator: Trust People Team

Workshops that provide training to our Line Managers on completing their team's appraisals.

Details: Termly, online and in schools, contact facilitator for details.



TRUST INDUCTION

Facilitator: Trust Lead and Trust People Team

A session for all new colleagues to meet our Trust Lead and gain insight into our School Trust.

Details: dates and venues tbc, invitations will be sent out from the Trust People Team.



EMPLOYEE SELF-SERVICE PORTAL WORKSHOPS

Facilitator: Trust People Team

A session for all new colleagues to learn how to use the Employee Self-Service (ESS) system. Training covers; personal information, time and expenses, and correspondence.

Details: Termly, online, contact facilitator for details.



SCR TRAINING WORKSHOPS

Facilitator: Trust People Team

A Session for Head Teachers and Trust Leads to learn how to use the SCR Tracker system and what is required on each profile (colleagues, volunteers, governors, contractors etc).

Details: Termly, online, contact facilitator for details.



ILSHAM ENGLISH HUB



ENGLISH HUB CPD OPPORTUNITIES

Facilitator: Danni Cooke

English Hub CPD details will be circulated to all staff with a link to training opportunities as they become available across the year. Staff will need to speak to their HOA if they are interested in training which falls within school time. Details will also be available via the English Hub website <https://www.lapsw.co.uk/ilsham-english-hub/>

Details: tbc via email and website



TEACHERS AS READERS GROUP (TrG) OPEN UNIVERSITY READING FOR PLEASURE/UKLA

Facilitator: Danni Cooke

This group provide free evidence-based CPD for teachers, teaching assistants, early years professionals, librarians, reading volunteers and others to enrich their understanding of reading for pleasure (RfP) and how to support it.

This group is lead by Danni Cooke, Ilsham English hub lead, and the Ilsham hub team and this is the fourth year this group has been running.

The aims of the groups are:

1. To foster children's reading for pleasure through supporting teachers' /members' own RfP and research-informed practice;
2. To support the profession by building a professional community around RfP locally and online;
3. To share teachers' resultant development work on the OU RfP website.

Participants receive a certificate at the end of the course when they have shared their example of practice on the Open University Reading for Pleasure website.

We ask that you aim to attend all the sessions, within this work your are aiming to make a difference initially to a small group of children.

Details: All sessions 4.00pm-5.30pm via Zoom, 5th October, 30th November, 18th January, 14th March, 23rd May, 20th June <https://forms.office.com/e/WwdysMsdny>



TRANSFORMING YOUR SCHOOL'S READING CULTURE (TSRC)

Facilitator: Danni Cooke, Carly Watson

5 session series over the academic year. The TSRC programme is underpinned by research; throughout the programme there are articles/books for participants to read as well as references to research built into the session plans. This research is split into two strands: reading for pleasure and leadership development/change management theory, there will be gaps tasks inbetween the sessions and you will receive a certificate once the course is completed.

The Core sessions are run by Ilsham English Hub 12.30 - 3pm run on zoom (you need to attend all the sessions):

Core Session 1: Reading for Pleasure: a whole school culture: 11th October

Core Session 2: Creating whole school change: 22nd November

Core Session 3: Creating a reading school: structural changes: 17th January

Core Session 4: Creating a reading school: behavioural changes: 13th March

Core Session 5: Celebrating impact and sustaining change: 19th June

There will be optional zoom workshops run (4-4.30pm): further details to follow on dates and times

- Setting up a staff book club
- Making the most of libraries
- Making World Book Day purposeful
- Creating social and inviting book corners
- Don't 'pay' children to read: developing children's intrinsic motivation to read
- Developing informal 'book talk'
- Intervention for Reading for Pleasure
- Reading identities
- Successful author visits
- Engaging parents in your school's reading culture

This group is for English leaders and is looking at developing a whole school reading community and culture and is free to access.

You will need to sign up to attend all 5 core sessions to be part of this support group and then you are also welcome to attend the optional after school workshops (run by the new vision hub).

Details: All sessions 12.30pm-3.00pm via Zoom, 11th October, 22nd November, 17th January, 13th March, 19th June <https://forms.office.com/e/wUrq70mNGq>



DEVELOPING EARLY LANGUAGE

Facilitator: Danni Cooke, Vicky Grant

'Supporting Early Language Development.' is a free course with six sessions. **You will need to attend all sessions.**

As you we are sure that you are aware, the development of early language is a crucial pillar of a child's personal growth. However, according to research by Speech and Language UK, at least 1.7 million children in this country are behind with talking and understanding of words. Wider research and data confirm this picture. The percentage of pupils formally identified as having a primary special need in speech, language and communication is steadily rising - up to 22.5% in 2021, compared with 18.8% in 2015.

The English Hub programme is therefore offering a six session course run on zoom, designed to equip teachers and leaders with a practical pedagogical understanding of both typical language development and also how to support pupils who are struggling with language acquisition:

1. What is language and how it is developed? (Wednesday 20th September 12.30-3pm)
2. Supporting Talk in Schools (Wednesday 18th October 12.30-3)

3. Teaching words and making them stick (Wednesday 29th November 12.30-3pm)
4. Identifying and Supporting SLCN (Wednesday 24th January 12.30-3)
5. Making Change: Sustaining Change (Wednesday 21st February 12.30-3pm)
6. Sharing the School Improvement Journey (Wednesday 10th July 12.30-3pm)

The course is primarily aimed at those in early years leadership
You will need to attend all sessions.

Details: All sessions 12.30pm-3.00pm via Zoom, 20th September, 18th October, 29th November, 24th January, 21st February, 10th July <https://forms.office.com/e/pMyC6Tg1KS>



RWInc LEADER CLUSTER

Facilitator: English Hub Literacy Specialists

Useful for reading leaders in all LAP schools and anyone shadowing the role/building expertise.

Details: All sessions 4.00pm-5.00pm via Zoom, 28th September, 9th November, 11th January, 7th March, 9th May, 4th July <https://forms.office.com/e/tnuENBxsRr>



ILSHAM ENGLISH HUB



Funded by



Department
for Education

English Hubs

Ilsham English Hub

Ilsham English Hub is one of 34 English Hubs that were appointed by the Department for Education. The Hubs were selected for their expertise in teaching and reading and to support schools in their surrounding area.

Our drive as an English Hub is to ensure that partnership and collaboration is at the heart of all that we do and from day one we have been seeking a way to do things differently, and to find a way to share and use the excellent practice which exists within schools.

We promote a love of reading and help schools provide excellent teaching in phonics and early language. We focus on supporting the lowest progress children in Reception and Year 1 and ensure that every child is successful regardless of background, needs or abilities.

Our English Hub Lead and Literacy Specialists may offer:

- ◆ Showcase and Workshop events in teaching phonics, language and a love of reading
- ◆ Support to develop an action plan
- ◆ A reading audit in eligible schools
- ◆ Funding for training and resources
- ◆ Six days of support from one of our Literacy Specialists

Visit <https://www.lapsw.co.uk/ilsham-english-hub/> to find out more.



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You will need:

- * A UK honours degree (or recognised equivalent)
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Once you have successfully completed the programme you could be earning £25,000+

FIND OUT MORE:

 lapsw.co.uk/schooldirect
 01626 248800 (select option 3)
 schooldirect@lapsw.org



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