

# Learning Academy Partnership Pupil Questionnaire Feedback

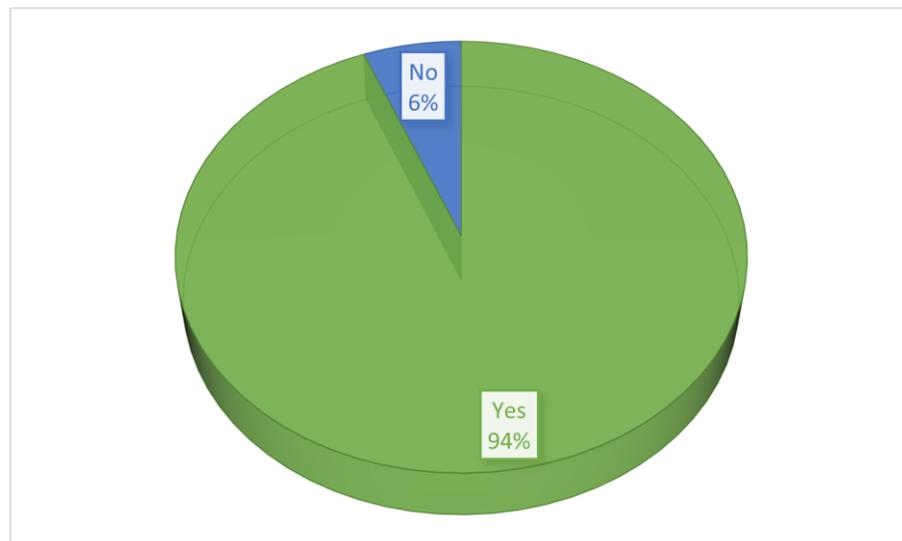


SPRING 2022

We received a total of 1,280 responses from pupils across our Trust, which gives an 80% response rate (an increase of 9% from last year). You will receive an individual school questionnaire, but this is our collective pupil voice about how we are doing as a family of schools.

## WHAT DID YOU TELL US?

### 1. I am proud to attend my school

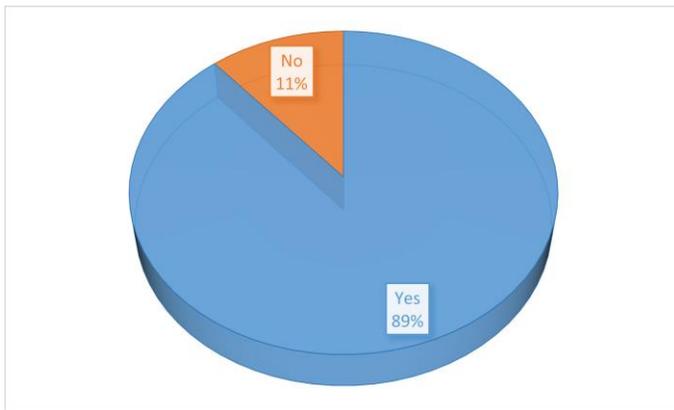


We are delighted that across our family of schools, children feel pride in attending their own school and proud of its place in their own communities. Our continuing challenge, in recovery from the pandemic, is how we can support our children's journey to feel part of something bigger and feel pride in being part of our larger family of schools. **'A sense of belonging'** is one of our core beliefs as School Trust. We want every single member of our family to know that they belong.

This questionnaire represents the pupil voice from our entire Trust family.

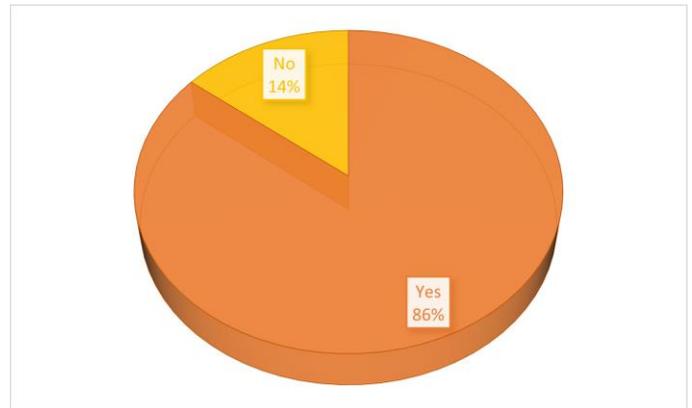


## 2. I feel listened to and have a voice in my class and my school community



Pupil voice is incredibly important to us and making sure that every child's voice shapes our family is key in our ongoing work. We ensure that there are regular opportunities to seek their feedback on every aspect of school life including feedback around their learning, family groups, assemblies, worship and ethos committees or school councils.

## 3. Do the school values help you to understand how to live together as a school family?

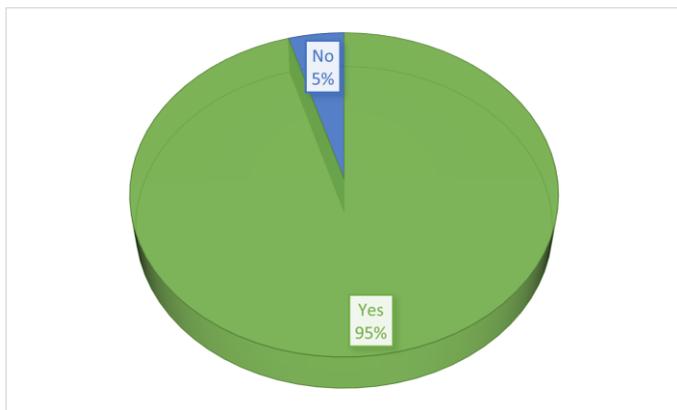


Our pupils gave us so many examples of why their individual school values matter to them – they form the backbone of our shared language in schools and shape how we live together both in our school families and our wider family across the School Trust.

- They show us how to be creative, have hope and make friends.
- Working together as a team in the Trust.
- They make me feel like a family in and out of school.
- Because if you learn about community, you learn how to get on with people.
- The value of love helps us understand how we live together as a school family because if we do not love then we are not a helping loving school family.
- They are important, they keep us safe, and they help to feel part of one big family.

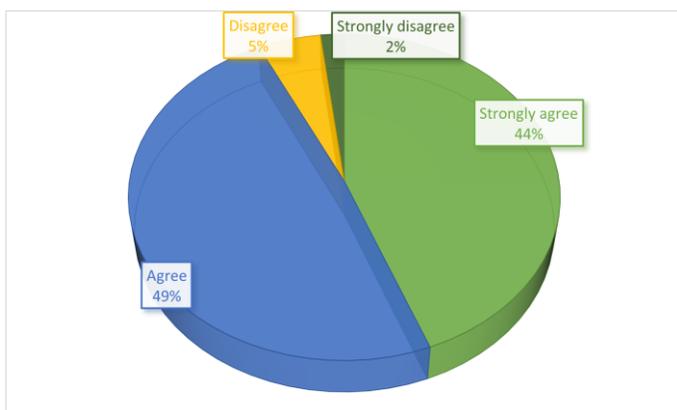


#### 4. Does your teacher help you when you find things hard?



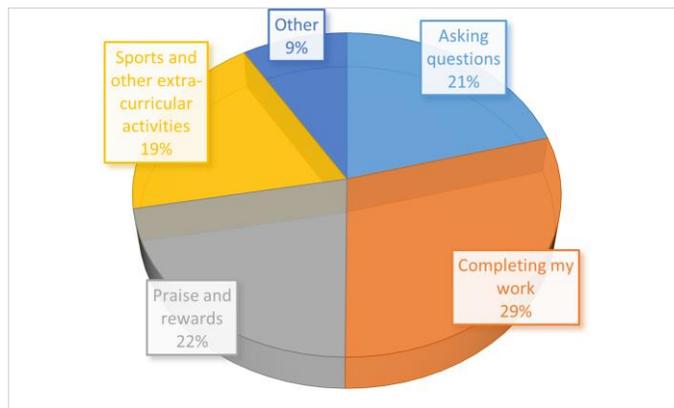
The very many positive responses to this question demonstrate that pupils were able to reflect upon how their teachers support their learning in all aspects of school life. It was pleasing to see the resilience in their learning that our pupils demonstrate – they know that learning can be tough and that it is worth sticking with it and overcoming barriers.

#### 5. My teacher knows me and understands how I learn?



93% of our pupils felt and were able to share how their teachers supported them to learn best. We particularly look at these questions through the lens of supporting those pupils with SEND. The pupil responses showed, once again, that they felt well supported and knew where adaptations and personalised learning was put in place to support them without them feeling different to their peers. **'Removing barriers'** is one of our core beliefs and one of the ways this is achieved through access to learning.

#### 6. What motivates you to learn more?



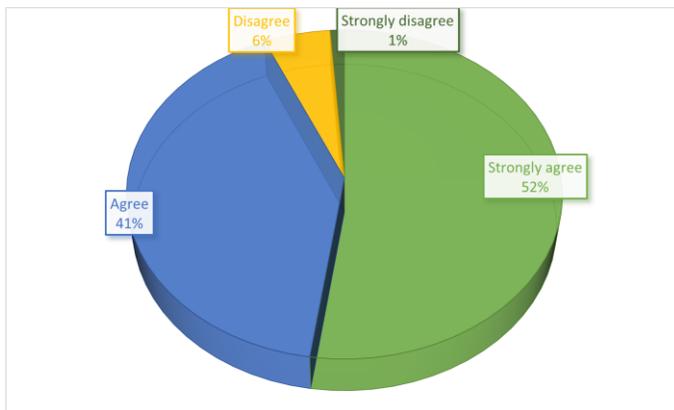
Similar to last year's survey it was pleasing to note that all our pupils were able to share what helped them to learn better. This shows that they are confident in identifying what supports their learning and in what conditions they learn best.

#### 7. What are you proud of achieving in class/school this year?

All pupils were able to share something that they have achieved and are proud of this year. The detailed responses given show they have are enormously proud of their achievements and love it when this is shared and valued by others in their school communities and beyond.



## 8. I have opportunities to learn about lots of different subjects?



93% of pupils agreeing/strongly agreeing that they have the opportunity to learn about lots of different subjects (in line with last year's responses) shows the impact of our sustained work on developing the curriculum so that each child in our Trust has access to learning in all subjects.

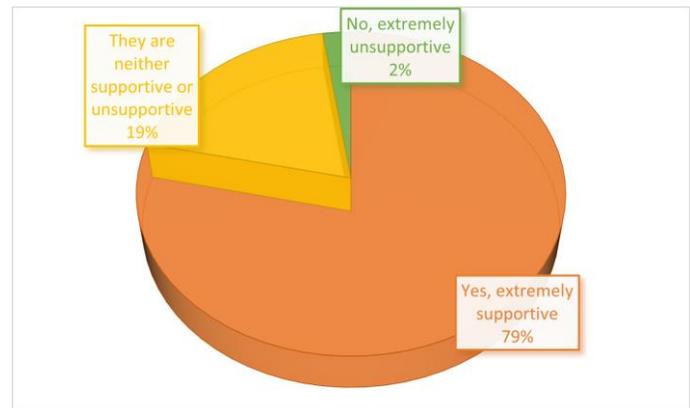
## 9. Given a chance, what is the one change that you would like to see?

Pupil responses show that our pupils love being creative in their learning and values opportunities to share their learning with others:

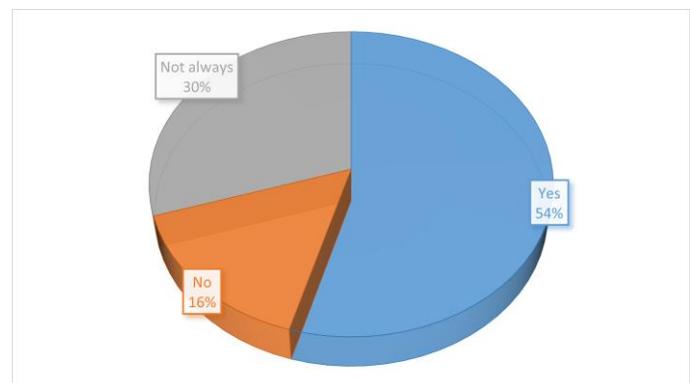
- More practical science.
- Whole school events such as assemblies/worship once again.
- Opportunities to perform (music, singing, sport, art exhibitions).
- Baking!
- More visitors and more school trips again.

This is, once again, such powerful feedback for our teams and gives them things to work on. It was pleasing to see that there has been impact of our work with sister schools over the last academic year (despite the pandemic) which was a change they wanted to see from last year's survey. This will be ongoing and fits perfectly with many of the opportunities that the pupils have highlighted above. Our teams are working on a personal development offer for all of our pupils so this feedback is timely and will help to shape that. Our core belief 'Realising the Possible' will shape this offer as pupils cannot be what they cannot see.

## 10. Do you have supportive classmates?



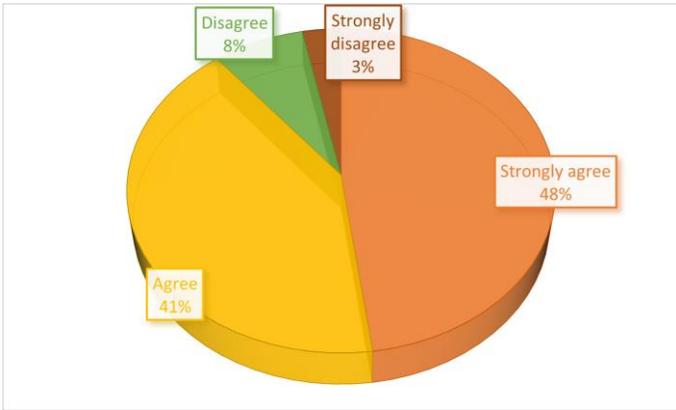
## 11. Do you think that the school provides you with enough sports/musical opportunities?



Although this shows a very slight increase in positive responses from last year's survey, we still have work to do here, and this will hopefully tie in with the work that we want to do on our personal development offer (see question 9).

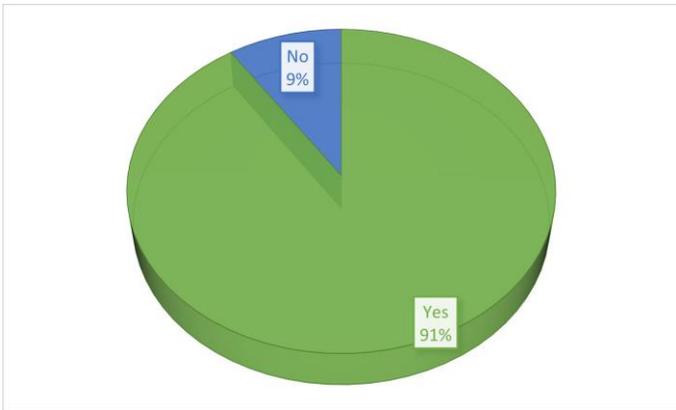


**12. In my class there are clear expectations for behaviour and it's fair.**



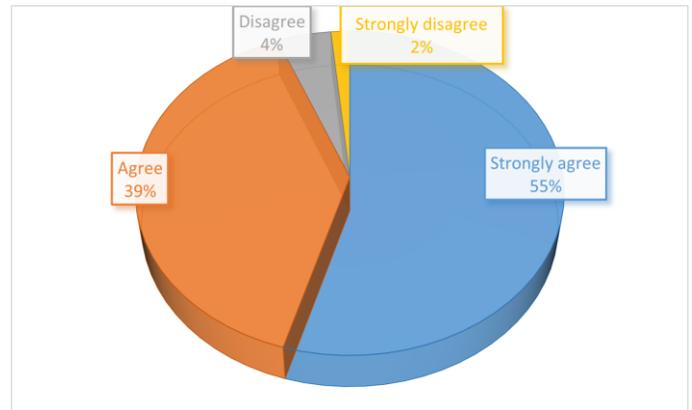
89% of our pupils responding either agree/strongly agree and this reflects a slight drop (5%) from last year's survey. We need to revisit the impact of our Trust-wide approach to embedding positive behaviour because of these findings to ensure that our consistent approach to behaviour is fully embedded in all classrooms.

**13. I know how to keep myself safe online**



91% of our pupils knowing how to keep themselves safe online (in line with last year's response) shows the sustained impact of our Trust-wide approach to not just online safety but safeguarding. However, we need to address the 9% who answered 'no' and look at why in order to target these pupils to ensure that they feel empowered to keep themselves safe online.

**14. If I told someone at school I was worried about something they would help me**



94% of our pupils feeling confident that a member of staff would help them demonstrates the sustained impact of our work on safeguarding and empowering our pupils to have a voice. This is in line with last year's survey responses. We will not rest however until every child feels confident that if they are worried about anything to share that with an adult.



## 15. Your school is part of a family of schools. What sort of things would you like to be able to do with your sister academies?

The responses from our pupils showed that, once again, they want opportunities to learn and play with pupils from across the Trust. Their responses demonstrated some wonderful ideas about how they would like this to happen.

What is notably different from last year is that it is clear that there has been impact from last year's survey responses whereby they now do have links with other schools and some opportunities and relationships are forming but what they would like is for these to develop into deeper, more sustained relationships with more face-to-face opportunities as life returns to normal:

- Visit each other's schools.
- Make real friends with each other.
- Sports competitions.
- Music concerts and singing together.
- Learning days together.
- Swimming at Dunsford!
- Camping.

Once again, we have some really clear, invaluable feedback from our pupils and actions to take moving forwards.

Our pupils want to be part of a bigger family and value the work that has been done so far to achieve this.

It's great to hear that they like it, and they want even more!

They are challenging us to deliver on our core belief '**Stronger together**' and they are absolutely right!

