

TRUST IMPROVEMENT & CPD STRATEGY 2020—2021



Spring 2021 Update



Our Vision

TO TRANSFORM CHILDREN'S LIVES

Our Core Purpose

To develop a 'values led' family of exceptional schools that always puts children first.

Where learners excel and communities are enriched so that the life chances of more and more children are improved.

Our Core Values

'Collectively Empowering Excellence'

EXCELLENCE: We champion excellence and equality for all and in all that we do.

EMPOWERING: We invest in each other and our communities.

COLLECTIVELY: We are one team and agree to work as one family.

Our Principles of Excellence

PRIORITY, CHILDREN FIRST: In every action we take and decision that we make. For our children, we collectively empower excellence.

ASPIRATIONAL EXPECTATIONS: A culture where every child will succeed.

EXCELLENCE IN TEACHING AND LEARNING: Excellent, passionate staff transform children's lives. For our children, we collectively empower excellence.

PROFESSIONAL DEVELOPMENT - INVESTING IN PEOPLE: A commitment to world class, bespoke, continuing professional development. For our staff, we collectively empower excellence.

DISTINCTIVENESS: We embrace, encourage and celebrate the uniqueness of each of our schools, recognising the context of the community that it serves and the curriculum that it offers to meet those needs. For our communities, we collectively empower excellence.

LEADERSHIP WITH VISION AND EFFICACY: Working together, we deliver and achieve much more than we could ever do individually. Collective expertise, shared responsibility, accountability and financial efficiencies, add value and improve outcomes for children. For our Leaders, we collectively empower excellence.

CONTENTS

- Our Vision, Core Values and Principles of Excellence
- Introduction and Aims
- The Strategy
- Our Core Offer
- Trust Improvement Resources and Teaching School
- Our CPD Offer 2020 - 2021:
 - Education Core Offer
 - Business Support Core Offer
 - External CPD

CORE VALUES

Our Core Values drive what we do each and every day. At the Learning Academy Partnership we are driven by **Together we Empower Excellence** and this, along with our six Principles of Excellence, underpins our Trust School Improvement Model.

Robert Hill outlines key principles of effective school improvement in successful MATs:

- They know their academies quantitatively
- Ensure academies work together
- Adapt strategies to an academy's context
- They deploy expertise strategically
- They coach improvement in teaching and learning
- They use enquiry-based learning as the fly-wheel to accelerate improvement
- They empower the middle leaders
- They evolve and apply some non-negotiables
- They work with and learn from other schools
- They know their impact

It is these key principles which underpin the Trust Improvement Model for the Learning Academy Partnership.



AIMS

- In all academies children will flourish as a result of a rich curriculum which ensures children are well prepared for the next stage of their education.
- All academies within the Trust are at least good.
- From their starting points, our children make excellent progress.
- The most vulnerable children will achieve in line with their peers.
- We will offer our children the highest quality learning and teaching experiences.
- Our staff will be empowered through the highest quality CPD.
- All schools will be compliant with statutory guidance.
- Safeguarding will be highly effective.

All improvement activity should be sustainable and scaleable. We will foster a culture of innovation and evidence based practice. The offer and support is based upon research on effective school improvement and CPD.

As a Trust we also use the South West Capacity Improvement Framework to evaluate and refine the model on an annual basis.



THE STRATEGY

Sir David Carter (National Schools Commissioner) identified that schools, during their journey, can be either Capacity Givers or Capacity Takers. Our offer is based upon support from the expertise that we have in the Trust balanced with external review and validation.

We operate a Core Offer which is available to all academies within the Trust. However, if a school joins the Trust with an RI or Inadequate judgement, a bespoke, rapid school improvement package will be provided.

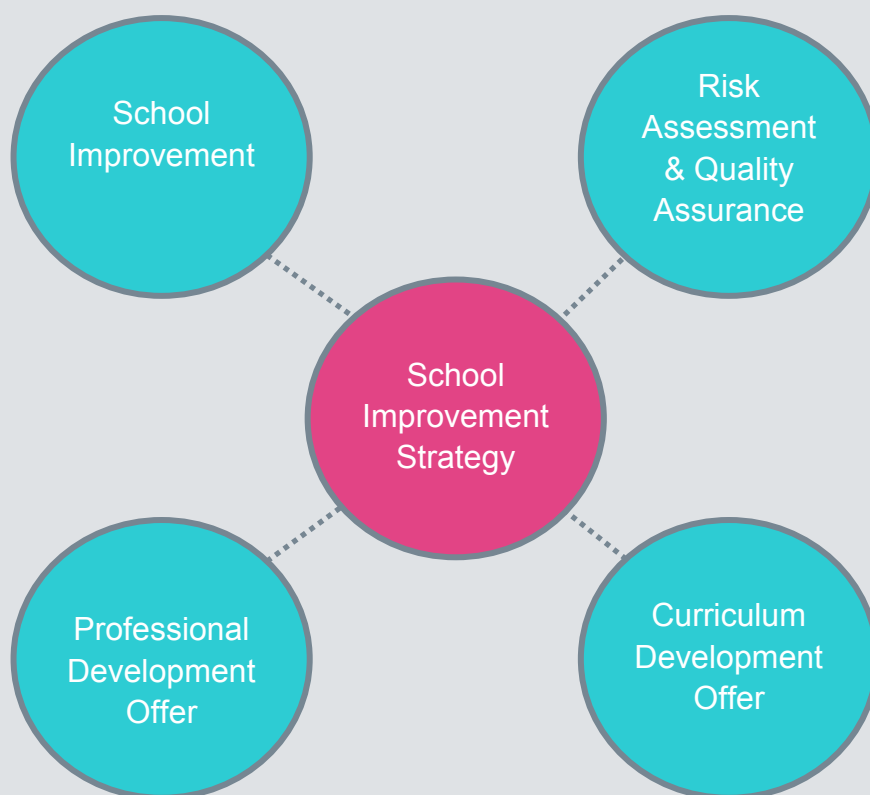
This will include a NLE and a package of SLEs to provide rapid and sustained improvement for the school.

This package is based on extensive experience of working alongside schools who were in an Ofsted category



Our School Improvement Strategy

Our Strategy has four elements:



Our Core Improvement Offer





OUR CPD OFFER 2020-2021

This year staff will be booked onto CPD in one of two ways:

INVITATION ONLY



Staff will be automatically invited to attend this event and do not need to book.

BOOKING REQUIRED



Staff need to complete our online CPD form and will receive a calendar invite.

CONTACT THE FACILITATOR



Staff need to contact the event Facilitator to request a place.

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EDUCATION CORE OFFER



COVID-19 GOOGLE CLASSROOM TRAINERS NETWORK

Facilitator: Ruth Alphey

This network is for the Google Classroom Trainers. This monthly network will share best practice and constantly evolve the Remote Learning offer during the pandemic. Any new Google Classroom Trainers can contact [Ruth Alphey](#) if they wish to be added to the network. **DATES:** 3rd November, 1st December, 19th January, 23rd February, 23rd March, 27th April, 25th May and 22nd June. All sessions 4.00 - 5.00pm



EQUALITY & DIVERSITY - LEADERSHIP DEVELOPMENT

Facilitators: Emma Bone and Lesa Garside

We have been awarded a bid to develop equality and diversity in leadership. This has been aimed at supporting middle leaders as well as a Headship Shadowing programme. This programme has been by application only, the round has now closed.



EYFS NETWORK FOR LEADERS, TEACHERS & SUPPORT STAFF

Facilitator: Julie Edwards

Each meeting will focus on different key areas and developments related to EYFS and the curriculum. The programme is facilitated by Julie Edwards and the team of EYFS leads. This network is open to all Reception and Nursery staff. **DATES:** 13th October, 10th November, 12th January, 9th March, 20th April and 15th June. All sessions 4.00 - 5.00pm.

BOOK: [Internal CPD request form](#)



ILSHAM ENGLISH HUB SHOWCASES

Facilitator: Danni Cooke

We will look at all the fundamentals of the English Hub, the links to the Ofsted Framework and the next steps to take. You will also be able to see a best practice film and have a chance to complete a self reflection to look at your individual next steps. This morning is a fantastic opportunity for CPD on all the Hub aims.

DATES: 1st October and 9th December, 9.15am - 12.25pm. 4th March, 9.00am - 12.00pm.

BOOKING REQUIRED: If you wish to attend speak to your Head of Academy first and then email [Danni Cooke](#).



EDUCATION CORE OFFER continued ...



ILSHAM ENGLISH HUB WORKSHOPS

Facilitator: Danni Cooke

Each virtual workshop focuses on a specific area of the English Hub. These are free to access and form part of our medium support to schools self referred into the Hub. We also run some termly cluster support groups and a Reading for Pleasure Group in association with Professor Teresa Cremin and the Open University and UKLA, this group meets 6 times a year.

DATES: 16th October (The Importance of Blending), 6th November (Phonics Leadership), 20th November (Closing the Vocabulary Gap and Young Children's Language Development) and 11th December (The Stages of Learning to Read). 8th January (Phonics Leadership), 28th January (Reading for Pleasure) 4.00 - 5.30pm, 29th January (Closing the Vocabulary Gap and Your Children's Language Development Part 2), 5th February (Love of reading, Storytelling and the importance of sharing stories), 12th February (Phonics Subject Knowledge) All showcases 11.30am - 1.00pm unless state otherwise.

BOOKING REQUIRED: If you wish to attend speak to your Head of Academy first and then email [Danni Cooke](mailto:Danni.Cooke).



INCREMENTAL COACHING FOR MIDDLE LEADERS

Facilitators: Karen Southard and Tanya Burton

This training is to support middle leaders and subject leads in developing Incremental Coaching as part of their role. **DATES:** 14th January (all day), 25th February (morning) and 25th March (morning).

BOOK: [Internal CPD request form](#)



LEAP INTO LEADERSHIP

Facilitator: Charlotte Huish

This programme is by application only. It is open to all teams both educational and non-educational. It is a programme which will support participants in understanding effective leadership of themselves or projects that they may lead on. It is a perfect springboard for those who have aspirations to take on wider leadership or management responsibilities. Application details will be sent to all staff in Autumn 2 and all applications will need sign off by your Head or Line Manager. This year, due to the virtual requirement, numbers will be limited. **DATES:** 7th January, 25th February, 22nd April, 10th June and 14th July.



MATHS SUBJECT KNOWLEDGE FOR TEACHERS & LSAs

Facilitators: Helena Palmer and Alice Hackett

Number Sense and Place Value: you will gain skills, knowledge and practical approaches for the classroom. **DATE:** 7th July, 3.45—5.15pm

BOOK: [Internal CPD request form](#)

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EDUCATION CORE OFFER continued ...



MATHS SUBJECT KNOWLEDGE FOR TEACHERS & LSAs
Facilitators: Bryony Cusack and Tanya Burton

Additive Reasoning: you will gain skills, knowledge and practical approaches for the classroom. **DATES:** 27th May and 17th June, 3.45—5.15pm

BOOK: [Internal CPD request form](#)



MATHS SUBJECT KNOWLEDGE FOR TEACHERS & LSAs
Facilitators: Bryony Cusack and Maz Foucher

Multiplicative Reasoning: you will gain skills, knowledge and practical approaches for the classroom. **DATES:** 4th and 11th February, 3.45—5.15pm

BOOK: [Internal CPD request form](#)



MATHS SUBJECT KNOWLEDGE FOR TEACHERS & LSAs
Facilitators: Helena Palmer and Julie Barker

Fractions: you will gain skills, knowledge and practical approaches for the classroom. **DATES:** 24th February and 17th March, 3.45—5.15pm

BOOK: [Internal CPD request form](#)



MATHS SUBJECT KNOWLEDGE FOR TEACHERS & LSAs
Facilitators: Helena Palmer and Louise Hedger

Geometric Reasoning: you will gain skills, knowledge and practical approaches for the classroom. **DATE:** 5th May, 3.45—5.15pm

BOOK: [Internal CPD request form](#)



MATHS SUBJECT KNOWLEDGE FOR TEACHERS
Facilitator: Helena Palmer

Pre-teaching and assigning competence: This programme is aimed at teachers to support them to be able to implement Pre-Teaching in their classrooms. **DATE:** 20th January, 3.45—5.45pm

BOOK: [Internal CPD request form](#)



MATHS SUBJECT LEADER NETWORK MEETINGS
Facilitator: Helena Palmer

Our Trust Lead for Mathematics will be running half termly Network meetings for Maths Leads. If you are an aspirant Maths Lead, please talk to your Head of Academy if this network supports your ongoing development. **DATES:** 24th November, 13th January*, 3rd March, 28th April* and 23rd June.

* Based at Dartington if numbers do not exceed risk assessment requirements.



EDUCATION CORE OFFER continued ...



MATHS SUBJECT LEADERS: TRAIN THE TRAINER

Facilitator: Helena Palmer

How to Problem Solve: This programme is for subject leads to enable them to run training back in their own schools. The focus of the programme is how to problem solve using bar modelling and other methods. **DATE:** 31st March, 3.45 - 5.45pm



NQT AND RQT PROGRAMME

Facilitators: Katie Coombe and Karen Southard

A network for Trust NQTS and NQT+1 to support the ongoing journey and address key areas for early career teachers. **DATES:** 10th December, 28th January, 18th March, 27th May and 15th July. All sessions 9.00am - 12.00pm.



THE ROLE OF A SUBJECT LEADER

Facilitators: Helena Palmer and Dawn Ryan

Every half term, there will be a session with a specific focus to support you in your ongoing development as a subject leader. This programme is aimed at new and more established subject leaders in subjects other than Maths and English and will provide you with an overview of the role and will outline in detail, how subject leaders drive school improvement in their area. This CPD is not subject specific but will support all participants in developing the necessary skills and knowledge to be successful in their role. **DATES:** 6th January, 2nd March, 21st April and 16th June. All sessions 3.45 - 5.45pm

BOOK: [Internal CPD request form](#)



SAFEGUARDING & PREVENT FOR SCHOOLS AND STAFF

Facilitator: Louise Quick

Statutory basic Child Protection and Prevent training which is required as part of Keeping Children Safe in Education. **DATES:** 21st and 24th September (South Hams Hub), 28th September and 5th October (Ellacombe and Ilsham), 1st and 12th October (Warberry), 8th and 15th October (All Saints Marsh and Dunsford) - all sessions 3.45 - 5.15pm. 20th January (Business Support) 9.15am - 12.45pm, 29th April (Estates & Services and IT) 10.00am - 12.00pm.



SAFEGUARDING & PREVENT FOR TRUSTEES & LOCAL GOVERNANCE MEMBERS

Facilitator: Louise Quick

Statutory basic Child Protection and Prevent training for Trustees and LGC Members. **DATE:** 9th November, 6.00 - 8.00pm.

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EDUCATION CORE OFFER continued ...



SAFEGUARDING & PREVENT FOR NEW STAFF / MOP UP

Facilitator: Louise Quick

Statutory basic Child Protection and Prevent training which is required as part of Keeping Children Safe in Education. These additional sessions are for new staff as they join the Trust. Leaders will need to book new members of staff onto the training as part of their induction. **DATES: Safeguarding** - 25th November 9.15 - 10.45am, 20th January 9.15 - 10.45am, 10th March 9.30 - 11.00am, 23rd March 9.15 - 10.45am, 19th May 9.15 - 10.45am and 23rd June 9.30 - 11.00am. **Prevent** - 2nd December 9.15 - 10.45am, 20th January 11.00am - 12.15pm, 27th January 9.15 - 10.30am, 17th March 9.30 - 10.45am, 30th March 9.15 - 10.30am, 19th May 11.00am - 12.15pm and 30th June 9.30 - 10.45am.

BOOK: [Internal CPD request form](#)



SAFEGUARDING FORUM

Facilitator: Rob Trewinnard

Half termly forum for DSL/Deputy DSL to support and share best practice and quality assurance. **DATES:** 21st January, 11th March, 6th May and 24th June, 1.30 - 2.30pm.



SENIOR LEADER DEVELOPMENT NETWORK

Facilitators: Emma Bone and Tracey Cleverly

This network is for AHOAs, Deputy School Leads, Key Stage Leads and leaders who hold a system role. The aim of the network is to share best practice and current thinking in school improvement. It will explore the role of system leaders and support the journey into our next position e.g. Head of Academy and beyond! **DATES:** 10th December, 10th February, 17th March, 6th May and 24th June. All sessions 1.00 - 3.00pm



YEAR 2 TEACHER NETWORK

Facilitator: Laura Williams

This network meeting is to support all Year 2 teachers across the Trust. **DATES:** 21st October, 5th November, 3rd December, 14th January, 25th March and 29th April. All sessions 1.00 - 3.00pm.



YEAR 6 TEACHER NETWORK

Facilitator: Sarah Purdie

This network meeting is to support all Year 6 teachers across the Trust. **DATES:** 10th November 3.30 - 4.30pm, 8th December 3.30 - 5.00pm, 12th January 3.30 - 4.30pm, 9th February 3.30 - 4.30pm, 9th March 3.30 - 4.30pm, 23rd March 3.30 - 4.30pm, 20th April 3.30 - 5.00pm, 22nd June 3.30 - 5.00pm.

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SEND CORE OFFER



AN INTRODUCTION TO THE TRUST'S GRADUATED RESPONSE TO SEND

Facilitator: SENDCo Team

This session is aimed at teachers new to our Trust, and for those who have missed previous sessions. LSAs may also be interested to attend. What are our responsibilities re: SEND, how do we ensure we meet needs through our quality first teaching and how do we record our provision on LAP paperwork? **DATE:** 25th January 3.30 - 5.00pm.

CONTACT: If you wish to join this session please email SENDCo@lapsw.org



DEVELOPING SPEECH & LANGUAGE SKILLS 1

Facilitators: SENDCo Team & Devon SALTs

An Introduction to BLANKS levels. This session is aimed at TAs / LSAs working in EYFS and KS1, though is also relevant for those working children with C&I difficulties in KS2. What are the BLANKS levels and how can we use them to support speech and language? **DATE:** 8th February 1.30 - 2.30pm via Microsoft Teams.

CONTACT: If you wish to join this session please email SENDCo@lapsw.org



DEVELOPING SPEECH & LANGUAGE SKILLS 2

Facilitators: SENDCo Team & Devon SALTs

An Introduction to colourful sentences. This session is aimed at TAs / LSAs working in EYFS and KS1, though is also relevant for those working children with C&I difficulties in KS2. What is the colourful sentences approach, and how does it support the development of speaking and listening skills? **DATE:** 23rd February 1.30 - 2.30pm via Microsoft Teams.

CONTACT: If you wish to join this session please email SENDCo@lapsw.org



USING THE BOXALL PROFILE TO SUPPORT CHILDREN WITH SEMH NEEDS

Facilitator: SENDCo Team

This session is aimed at TAs / LSAs supporting children with social, emotional and mental health needs. **DATE:** 1st February 1.30 - 2.30pm.

CONTACT: If you wish to join this session please email SENDCo@lapsw.org



AN INTRODUCTION TO LEGO THERAPY

Facilitators: SENDCo Team & Tracy Parpworth-Reynolds

This session is aimed at TAs / LSAs supporting children with ASC and/or those with social skills and/or communication skills which need developing. **DATES:** 1st March & 4th May, 1.30 - 2.30pm. Attendance at both sessions is essential.

CONTACT: If you wish to join this session please email SENDCo@lapsw.org



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SEND CORE OFFER continued ...



THE DRAW & TALK APPROACH

Facilitators: SENDCo Team & Tracy Parpworth-Reynolds

This session is aimed at TAs / LSAs supporting children who have experienced trauma e.g. bereavement or who have other mental health issues. **DATES:** Session 1: 18th January, 1.30 - 2.00pm, Gap Task, Session 2: 16th March, 1.30 - 2.00pm.

CONTACT: If you wish to join this session please email SENDCo@lpsw.org



PRECISION TEACHING

Facilitators: SENDCo Team & Education Psychologists

This session is aimed at TAs and LSAs working in KS1 and KS2. Teachers may also benefit from attending session 1, to understand what precision teaching can help a child to learn. **DATES:** Introductory session: 4th March, 1.30 - 2.30pm, Gap Task, Follow-up session: 30th March, 1.30 - 2.30pm. Attendance at both sessions is essential.

CONTACT: If you wish to join this session please email SENDCo@lpsw.org



DYSLEXIA-FRIENDLY CLASSROOMS

Facilitators: SENDCo Team & Education Psychologist

This session is aimed at teachers, though all working in classrooms would find this session interesting and informative. **DATE:** 10th March, 3.30 - 5.00pm.

CONTACT: If you wish to join this session please email SENDCo@lpsw.org



AUTISM-AWARE CLASSROOMS

Facilitators: SENDCo Team & Education Psychologist

This session is aimed at teachers, though all working in classrooms would find this session interesting and informative. **DATE:** 19th May, 3.30 - 5.00pm.

CONTACT: If you wish to join this session please email SENDCo@lpsw.org



APPROACHES TO TEACHING THOSE WITH EAL (ESPECIALLY THOSE NEW TO SCHOOL WITH LITTLE ENGLISH)

Facilitators: SENDCo Team & Education Psychologist

This session is aimed at teachers, though all working in classrooms would find this session interesting and informative. **DATE:** 9th June, 3.30 - 5.00pm.

CONTACT: If you wish to join this session please email SENDCo@lpsw.org



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BUSINESS SUPPORT CORE OFFER



ATTENDANCE FORUM

Facilitators: Theresa Bowden and Devon County Council

Termly Attendance Forum for attendance administrators, looking at Trust and Local Authority processes with guest speakers. **DATES:** 18th November, 10th March and 23rd June. All sessions 10.30am - 11.30am.



CENSUS WORKSHOP

Facilitator: Mandy May

Termly workshop to support school administrators in completing the school Census. **DATES:** Spring term: 19th January, 10.30am. Summer term: 19th May, 10.30am.



CLERKS' FORUM

Facilitator: Jenny Rayner

Termly Clerks' Forum for Trust Clerks reviewing the latest Governance updates, planning for Board meetings and sharing best practice. **DATES:** 2nd December 1.00 - 2.00pm, 2nd February 9.30 - 10.30am, Summer TBC.



ESTATES & SERVICES AND IT FORUM

Facilitator: Damien Stothard

Annual end of year forum to review summer standards and expectations. **DATE:** 8th July, 2.00 - 3.00pm.



GDPR AWARENESS

Facilitators: Jenny Rayner and GDPR.co.uk

Statutory annual training for all staff and Trustees to ensure GDPR compliance. Raising awareness to ensure everyone understands their GDPR responsibilities and there is a culture of data protection embedded across the Trust. **DATE:** To complete during Autumn term for Heads, Senior Leaders and Admins. Spring term for teachers and support staff.



GOOGLE FORMS

Facilitator: Jenny Rayner

Training to support school administrators to create, brand and use Google Forms to engage with their school community. **DATE:** 26th January, 10.30 - 11.30am. **CONTACT:** If you wish to receive training please email [Jenny Rayner](mailto:Jenny.Rayner@learningacademy.org).



HEALTH & SAFETY (MANUAL HANDLING)

Facilitator: SSG Training

Annual Manual Handling awareness training for the Estates and Services and IT teams. **DATE:** 28th January, 3.30 - 5.30pm.



BUSINESS SUPPORT CORE OFFER continued ...



HEAD OF ACADEMY/MANAGER HR CHECK IN

Facilitator: Tara Henderson

General HR updates from the HR team for all Heads of Academy and Managers. Key issues to be identified ahead of each meeting. **DATES:** 4th February, 18th March and 1st July. All sessions 1.00 - 4.00pm.



HEAD OF ACADEMY/MANAGER HR SESSION

Facilitator: Browne Jacobson

Latest Employment Law updates and current key HR issues for all Heads of Academy and Managers. **DATE:** 19th November, 1.00 - 4.30pm.



MARKETING WORKSHOP

Facilitator: PLMR

Marketing workshop for all Heads of Academy, senior leaders and school administrators to help boost PR and media relations in our local communities. **DATES:** 4th November, 2.30 - 3.30pm.



NURSERY FORUM

Facilitators: Theresa Bowden and Devon County Council

Forum for all Nursery administrators and leads to review the administrative processes and marketing. **DATES:** 2nd December, 3rd March and 7th July, 10.30 - 11.30am.



PUBLISHER

Facilitator: Jenny Rayner

Training to support school administrators to use Publisher effectively for newsletters and leaflets, ensuring branding guidelines are met. **CONTACT:** If you wish to receive training please email [Jenny Rayner](mailto:Jenny.Rayner@learningacademy.org).



RISK REGISTER

Facilitators: Karen Barnett and Damien Stothard

Every Risk module training for senior leaders. **DATE:** 5th October, 9.30 - 11.30am.



SENIOR ADMINISTRATORS' FORUM

Facilitator: Karen Barnett

Forum for the Senior Administrators to look at Trust admin planning throughout the academic year. **DATES:** 7th October, 20th January and 16th June, 9.30am - 12.00pm.

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BUSINESS SUPPORT CORE OFFER continued ...



SITE SUPERVISORS' FORUM

Facilitator: Damien Stothard

Forum for Site and Area Supervisors across the Trust. **DATES:** 15th October 4.00 - 5.45pm, 2nd December 4.00 - 5.00pm and 4th March 4.00 - 5.00pm .



SITE SUPERVISORS' & IT WORKSHOP

Facilitator: Damien Stothard

Workshop to review the planned summer works, planning for the summer holidays and scheduling deep cleans across all sites. **DATE:** 15th June 4.00 - 5.00pm.



SOCIAL MEDIA

Facilitator: Jenny Rayner

Raising understanding and awareness of social media for all school administrators and Heads of Academy, as well as tools available and best practice. **DATE:** 12th January, 10.30 - 11.30am. **CONTACT:** If you wish to receive training please email [Jenny Rayner](mailto:Jenny.Rayner@learningacademy.org).



WEBSITE

Facilitator: Jenny Rayner

Practical training for school administrators to enable them to use WordPress to keep their school website up-to-date and compliant. **CONTACT:** If you wish to receive training please email [Jenny Rayner](mailto:Jenny.Rayner@learningacademy.org).



WELLBEING - KEEPING OURSELVES ANCHORED IN THE STORM

Facilitators: SENDCo Team & Education Psychologist

Aim: To bring staff together after the Christmas break and focus on the things that help keep us strong in times of challenge. Recap on some of the main points from module 1 'We cannot pour from an empty cup'. **DATES:** Ellacombe & Dartington 11th January, 4.00 - 5.00pm. South Hams Hub and Newton & Teign Hub 14th January, 4.00 - 5.00pm. Business Support Team 19th January, 10.00 - 11.00am. Ilsham and Warberry 20th January, 4.00 - 5.00pm. **Booking information will come via your Head of Academy or Line Manager.**



WELLBEING - IT'S NOT ABOUT HAVING TIME, IT'S ABOUT MAKING TIME

Facilitators: SENDCo Team & Education Psychologist

Aim: To bring staff together for a time of self-reflection after the Easter break and recap on the importance of using PACE for ourselves from module 2. Reflect on where we lose time in our lives and use the psychology of time management to help us consider how we can make more time for ourselves in our busy lives. **DATES:** Dunsford, All Saints Marsh and South Hams Hub 26th April, 4.00 - 5.00pm. Dartington and Ellacombe 27th April, 4.00 - 5.00pm. Warberry and Ilsham 28th April, 4.00 - 5.00pm. Business Support Team 30th April, 10.00am - 11.00am. **Booking information will come via your Head of Academy or Line Manager.**



EXTERNAL CPD

In order to support our curriculum development, there are local subject leader events which are being hosted via Teaching Schools South West.

These programmes are chargeable and our CPD form must be completed at least 1 month in advance of the programme.

We ask that these programmes are booked via our CPD booking system and that you do not book directly with the provider.

The links provide you with the details required. All requests must be approved by the Head of Academy and Director of Education before being booked by our CPD Administrator.

EXTERNAL CPD

HISTORY LEADS

PTSA are pleased to be working in partnership with The Historical Association. This course is designed to develop confidence leading History in your classroom and across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality History contributes to a wider, coherent curriculum.

DATE: 19th January 2021, 9.30am - 3.30pm

COST: £180.00

FURTHER DETAILS: <https://www.plymouthteachingschool.co.uk/events/history-subject-leader-2/>

THE SCIENCE OF LEARNING

PTSA Science of Learning workshops teach staff and leaders how to help students use their brain effectively. Gain full access to two learning modules (one before the live session and one after the live session) to develop your practice and support implementation in schools. The online modules to choose from are:

- Developing a Growth Mindset
- Resilience and Motivation
- Metacognition
- Retrieval Practice
- Spacing, Interleaving and Dual-Coding
- Cognitive Load Theory

DATE: 21st January 2021, 4.00 - 5.30pm

COST: £45.00

FURTHER DETAILS: <https://www.plymouthteachingschool.co.uk/events/the-science-of-learning-understand-your-brain-transform-your-teaching/>

GEOGRAPHY LEADS

PTSA are pleased to be working in partnership with The Geographical Association. This course is designed to develop confidence leading Geography in your classroom and across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality Geography contributes to a wider, coherent curriculum. You will receive a suite of electronic resources to help you put your subject development plans into action and some practical teaching ideas to take away and share. This will include support in how to prepare for an Ofsted 'deep dive' within Geography.

DATE: 2nd February 2021, 9.30am - 3.30pm

COST: £150.00

FURTHER DETAILS: <https://www.plymouthteachingschool.co.uk/events/geography-subject-leader-2/>

ENGLISH HUB MEETING

PTSA are running open Hub meetings for English Leads to attend.

DATE: 4th February 2021, 4.00 - 5.00pm

COST: Free

FURTHER DETAILS: <https://www.plymouthteachingschool.co.uk/events/english-open-hub-meeting-spring-term-2021/>



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EXTERNAL CPD continued ...

MUSIC HUB MEETING

PTSA Music Hub meetings for subject leads. Planning for Progression: How can you ensure progression in your music curriculum? What should we expect from different year groups? How can you ensure that Y6 outcomes are more advanced than Year 3?

DATE: 23rd February 2021, 4.00 - 5.00pm

COST: Free

FURTHER DETAILS: <https://www.plymouthteachingschool.co.uk/events/music-hub-meeting-planning-for-progression/>

GEOGRAPHY HUB MEETING

David Weatherly leading: Developing Fieldwork in Geography EYFS-Year 6. This session will focus on improving provision for fieldwork in Geography EYFS-Year 6 as an integral part of a progressively more challenging curriculum through which pupils learn as young geographers to build subject knowledge and understanding and skills mastery.

DATE: 10th March 2021, 4.00 - 5.30pm

COST: Free

FURTHER DETAILS: <https://www.plymouthteachingschool.co.uk/events/geography-open-hub-meeting-spring-term-2020/>

COMPUTING HUB MEETING

Continuing to develop strategies and good practice to support remote learning; using Technologies to support Digital Storytelling and English.

DATE: 10th March 2021, 4.00 - 5.00pm

COST: Free

FURTHER DETAILS: <https://www.plymouthteachingschool.co.uk/events/computing-open-hub-meeting-spring-term-2021>

DESIGN & TECHNOLOGY LEADS

PTSA are pleased to be working in partnership with The Design and Technology Association. This course is designed to develop confidence leading Design & Technology in your classroom and across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality D&T contributes to a wider, coherent curriculum.

DATE: 11th March 2021, 9.30am - 3.30pm

COST: £180.00

FURTHER DETAILS: <https://www.plymouthteachingschool.co.uk/events/designtech-subject-leader/>

EXTERNAL CPD continued ...

PRIMARY SPECIALIST SUBJECT HUBS

PTSA have a range of subject lead Hubs. These Hubs work and support their members and schools to provide a wide selection of events, conferences, online support as well as being led by key practitioners.

FURTHER DETAILS: <https://www.plymouthteachingschool.co.uk/hub-access/>

PROFESSIONAL DEVELOPMENT WEBINARS

Oxford University Press have released their webinars on a host of subject areas for teachers, subject leads and LSAs. These are free to access and all you need to do is enter your details to be able to view them. You do not need to complete booking form.

FURTHER DETAILS: <https://global.oup.com/education/support-learning-anywhere/professional-development-webinars/?region=uk>

REMOTE LEARNING SUPPORT

The DFE have released a number of video tutorials to support with online learning. Here are some Google Tutorials. You do not need to book and can access these as you wish.

FURTHER DETAILS:

<https://www.youtube.com/channel/UCtrfsv1du6NvW04dN73nyqA>

<https://www.youtube.com/watch?v=Rp4FvCeGpSA&feature=youtu.be>

<https://www.youtube.com/watch?v=aD5ZNsO2Qs0&feature=youtu.be>

<https://edtech-demonstrator.lgfl.net/guidance/steady-ready-go>



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