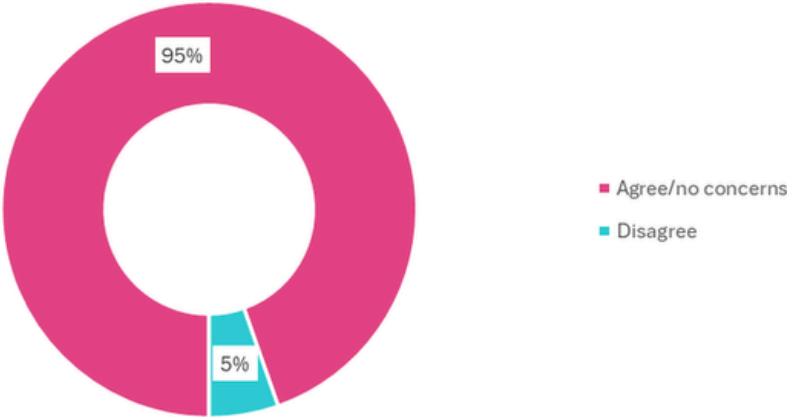




We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

This questionnaire represents the Parent/Carer voice across our entire Trust family

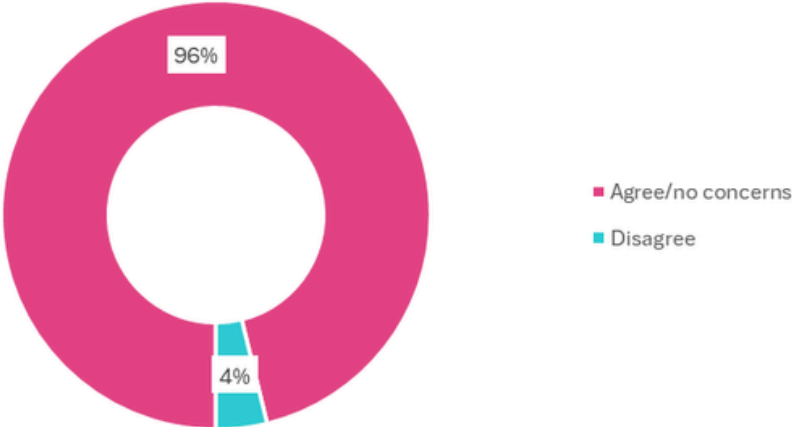
My child is happy at school



Almost all parents (95%) said that they felt positive or had no concerns about this statement.

‘Lovely sense of community and feel lucky my child got a place at this school’

My child feels safe at school



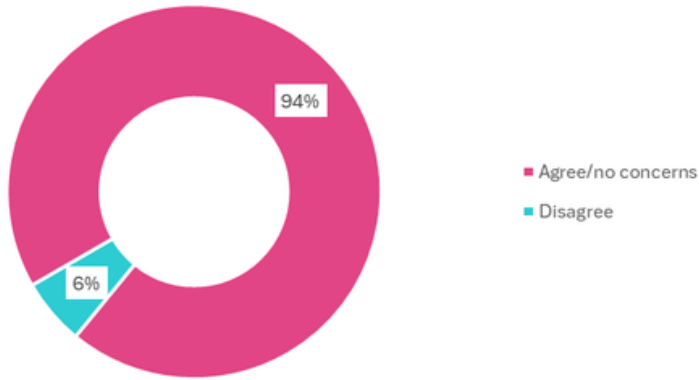
Almost all parents (96%) said they felt positive or had no concerns.



‘The school is encouraging and supportive and my child has thrived in it.’

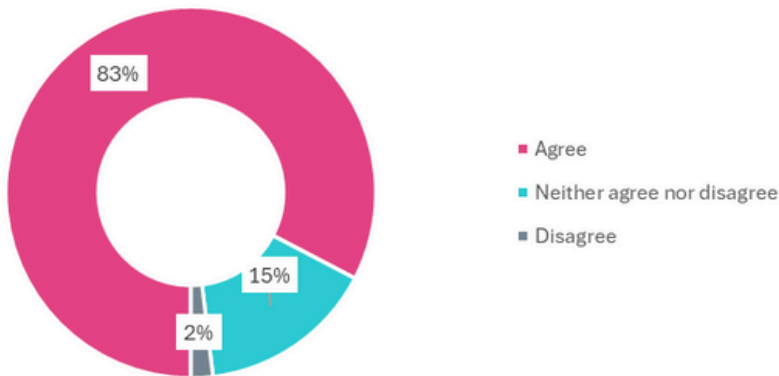


The school ensures its children are well behaved



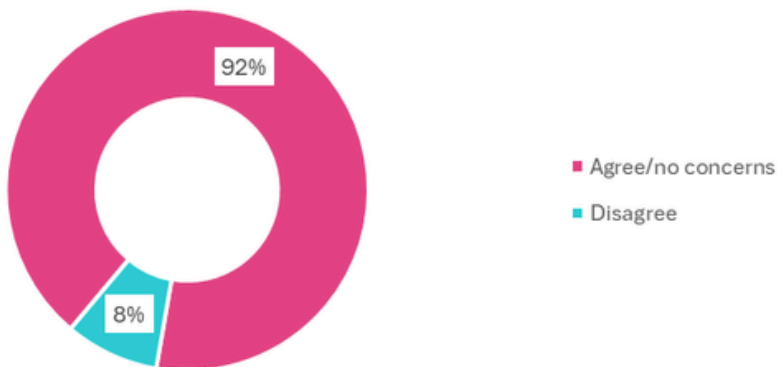
Almost all parents (94%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach and this mirrors the feedback received in our Pupil Survey during the Summer term (94%).

The school's ethos and values have a good impact on my child



83% of parents strongly agreed that the school's ethos and values have a good impact on their child, with a further 15% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

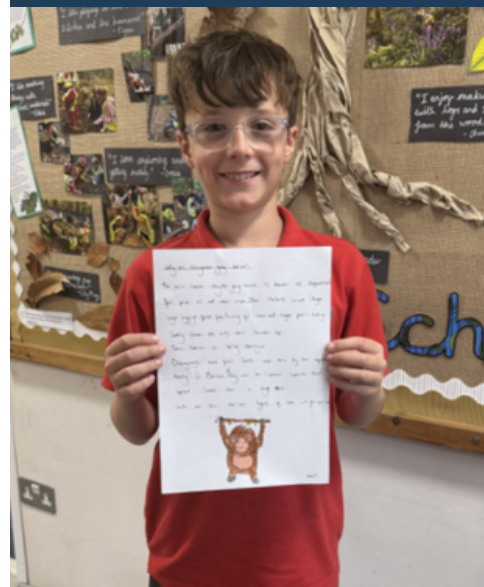
The school makes me aware of what my child will learn during the year



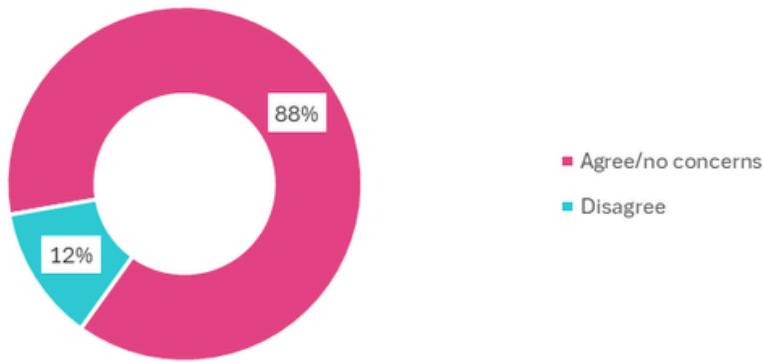
Almost all parents (92%) said the school makes them aware of what their child will learn during the year or had no concerns about this — an increase from 90% last year. This improvement reflects our ongoing commitment to clear communication and transparency about the curriculum.



'Thank you all for your hard work and the kindness you show to the children in supporting them in their learning. I feel it will positively influence them in their future.'

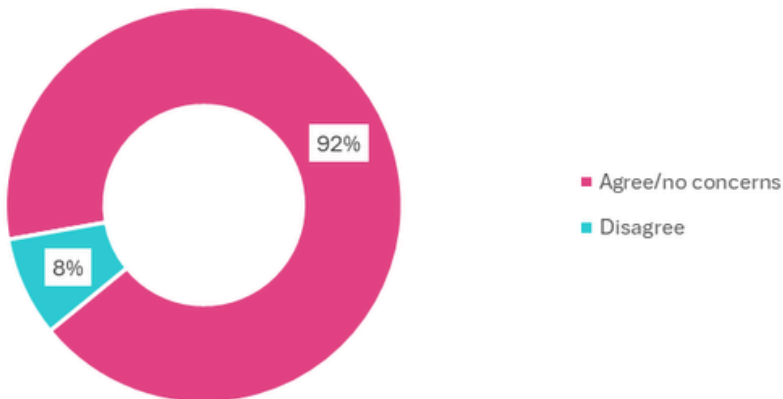


When we have raised concerns with the school they have been dealt with correctly.



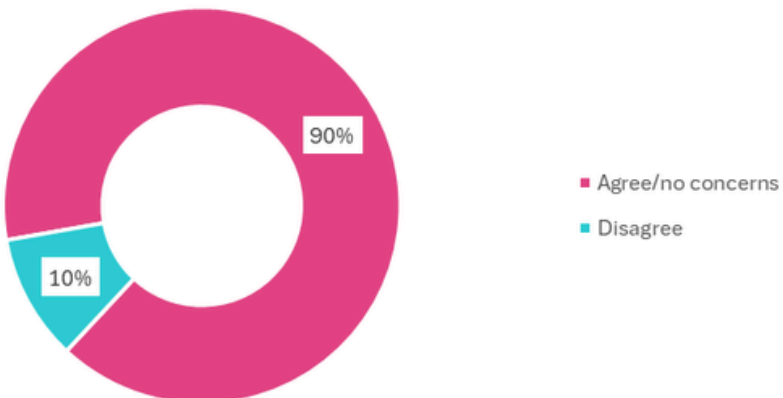
Parents who have raised concerns are satisfied with how their issues have been handled. However, we recognise that 12% of parents feel their concerns have not been adequately addressed. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

The school lets me know how my child is doing



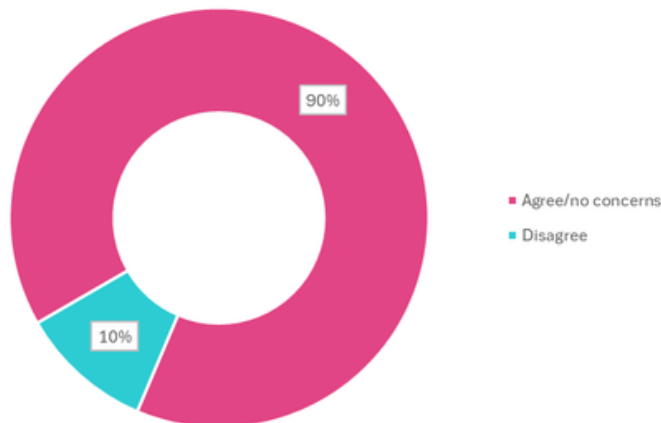
We are pleased that even more of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing.



'I think the school has a wonderful community feel; from the head teacher greeting every child by name in the morning, to the older children helping the younger ones at Sports Day. It really does feel like one big family.'

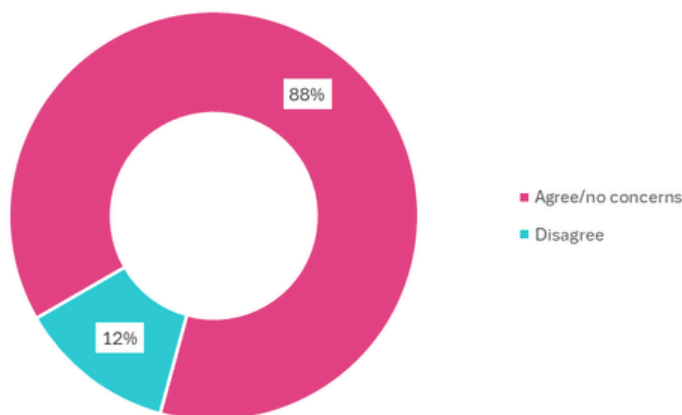


My child learns a range of subjects



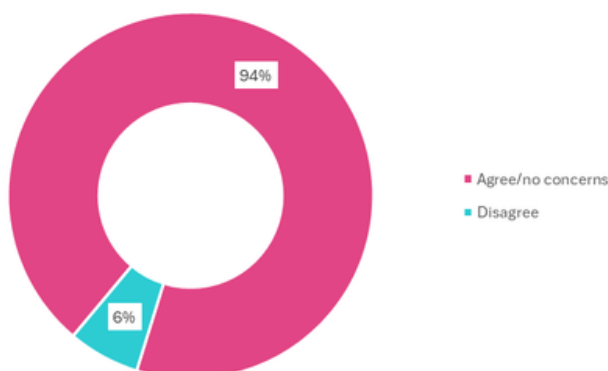
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.



We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

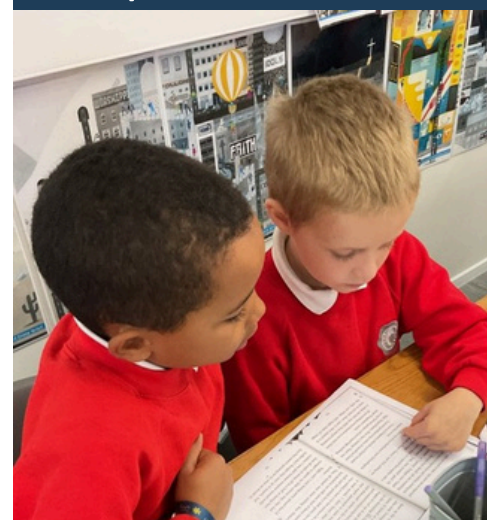
I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried. Pupil Survey 94%



'The levels of care shown by the school and the whole leadership team towards my son have been fantastic and we are so grateful for all the care and attention to assist him to reach his potential.'



What are the important considerations to help us better prepare for the future as a society? (number of responses received)



606

A sense of community where everyone contributes

711

Opportunities to develop skills and attributes useful in adulthood

627

Inclusion where all children have their needs met in order to flourish

443

Climate change and sustainability

536

Preparing for a digital world and artificial intelligence

Any other important considerations to help us prepare our children for the future as a society?

- The key themes that you shared were: life skills education: financial literacy, cooking, critical thinking, resilience, and emotional intelligence.
- There was also strong support in your responses for digital safety and awareness, including AI and online behaviour.
- Many parents want children to learn more about diversity, inclusion, and respect for different cultures, backgrounds, and beliefs.
- There was also a desire for environmental education: growing food, sustainability, and climate awareness.

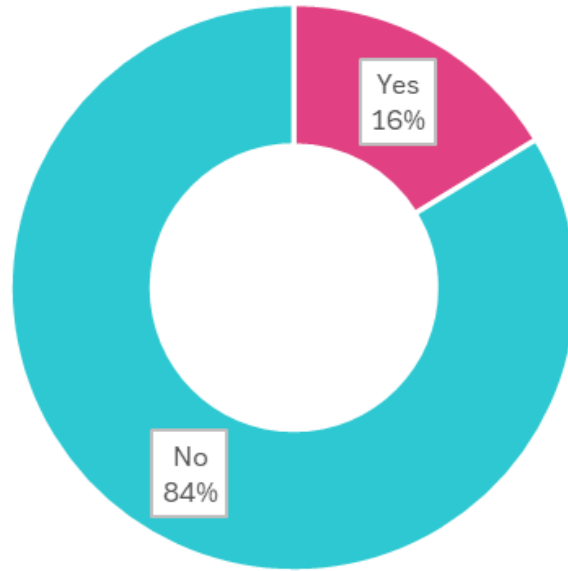
Improvement opportunities for our schools to consider included:

- Embed life skills into the curriculum in age-appropriate ways.
- Celebrate diversity through curriculum content, events, and inclusive practices.
- Expand outdoor and practical learning to support wellbeing and real-world understanding.
- Strengthen digital literacy with a balanced approach to screen use and online safety.

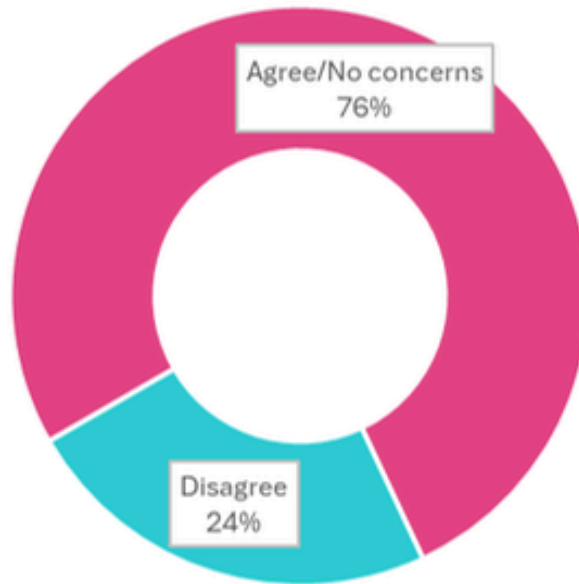
‘Very grateful to the team at the school for all they do. Children are becoming more troubled in life, teaching / managing a school is trickier now than ever, I am thankful that we are in a school where we feel cared for and noticed.’



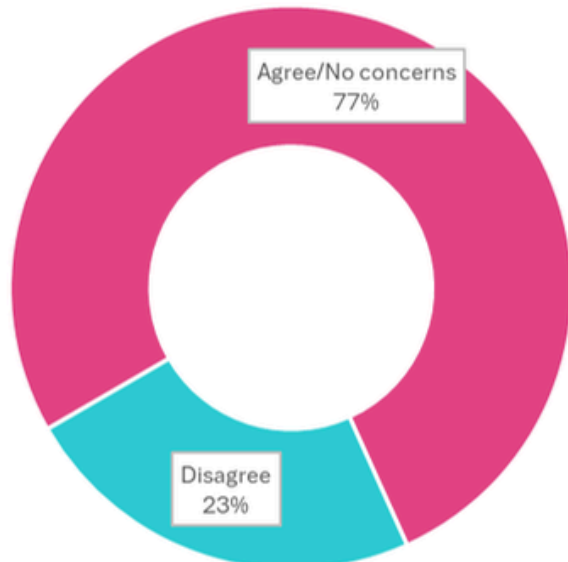
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



'I am so grateful for everything the school does for both my children, they love school and love learning. As a teacher myself I would love to work at a school with your ethos.'



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

- Many parents feel their children are included and supported, especially those with SEND.
- Schools are praised for their welcoming environments and community feel.

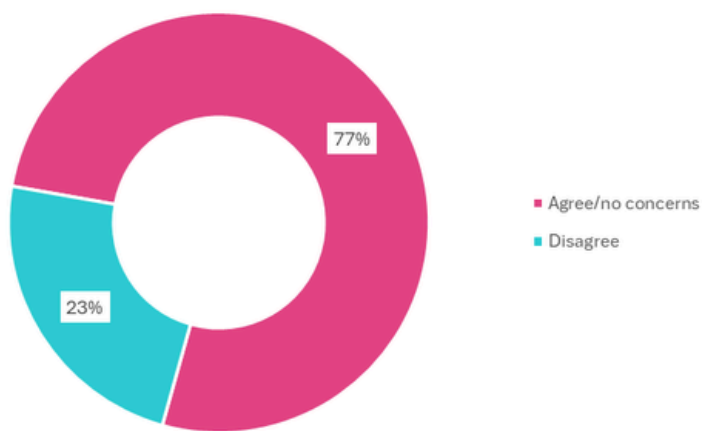
Improvement Opportunities:

- Increase staff training on SEND, neurodiversity, and cultural awareness.
- Address peer-to-peer inclusion: some children feel excluded due to sensory needs or cultural differences.
- Improve visibility and celebration of diversity in school life.
- Ensure equitable access to clubs, trips, and opportunities regardless of background or ability.

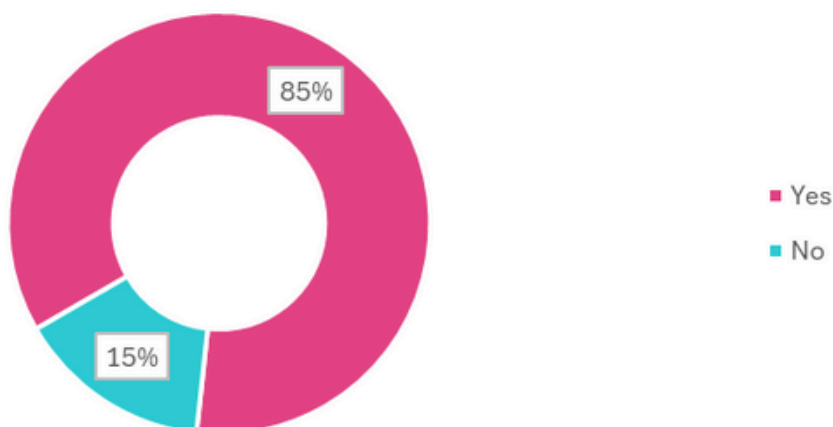


'The school is wonderful and the staff are clearly working hard to provide a varied and aspirational programme for the kids.'

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?



Further comments

- Many parents express gratitude and appreciation for staff, leadership, and the nurturing school environment.
- Children are described as happy, thriving, and well-supported.
- Parents value forest school, creative learning, and community events.

Improvement Opportunities:

- Communication: streamline platforms, improve response times, and provide more regular updates on learning and progress.
- Wrap-around care: extend hours and availability to support working families.
- Behaviour management: ensure consistency and fairness, with clear communication to parents.
- Staffing and resources: concerns about reduced TA support and its impact on learning and wellbeing.
- Outdoor play and facilities: better use of green spaces and more physical activity opportunities.

The feedback shows a deep appreciation for the dedication of staff and a strong desire to work collaboratively to improve areas like communication, inclusion, and enrichment. Parents are invested in the success of their schools and want to see continued growth, transparency, and innovation.



'Fantastic school - kids super happy and developing. Teachers very perceptive of different children's needs and adapting accordingly. Great vibe and lots of positivity - thank you.'





‘Thank you for providing such a wonderful school environment and community where we feel our son will flourish, feel safe, form great friendships and enjoy his education.’

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