



HOME ACADEMY AGREEMENT

Children will always achieve more when academies and parents work together

The academy aims to serve its community by providing an education of the highest quality and offering pastoral support and guidance for our whole school community

FLOURISHING FUTURES
Empower, Excel, Together



Change Log

Date	Changes to Policy
Summer 2025	Accessibility and Language Support added and medical evidence removed in line with DfE guidance.
Summer 2024	Updated language to reflect the Positive Behaviour Policy so that this is more relational.
Autumn 2023	Changed Parents to parents/carers throughout. Removed: <i>In case of a lockdown or a child needing to isolate, provide a high quality, remote learning offer.</i>

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Accessibility and Language Support

If you require this policy in an alternative format or language, please contact the Trust People Team or your Line Manager. We are committed to ensuring that all colleagues have access to our policies and can fully understand and engage with them and will work with you to provide the necessary support and resources.

Aims

This document sets out the aims of the academy. To support and realise the academy aims this document states the agreement between the academy, parents/carers and children.

Mission: Flourishing Futures

The mission and core purpose of our School Trust is to enable Flourishing Futures for our children by working together as a values-led family of exceptional academies, delivering an entitlement to exceptional education across all our local communities and where every child flourishes. We believe that every young person, regardless of their background or context, can achieve and exceed the highest of expectations.

Vision

We will be an exceptional School Trust. We are committed to social mobility and a culture of belonging. We do this by investing in people enabling every child to be taught by the very best teachers so that we can achieve social change and all children flourish.

Core Values

Our core values guide the way in which we work together:

- **Excel:** We champion opportunity and quality for all and in all that we do.
- **Empower:** We invest in each other and our communities.
- **Together:** We are one team and agree to work as one family.

Our Beliefs:

We believe that:

- **We are Stronger Together:** we deliver and achieve more than we could ever do individually.
- **In a Sense of Belonging:** every member of our School Trust matters and knows that they belong.
- **In Removing Barriers:** ensuring that where you begin does not limit your horizons.
- **In Realising the Possible:** you cannot be what you cannot see.

The Family will:

- Promote and support a positive attitude towards school and learning - this is the greatest gift that you can ever give to your child!
- Support their child to be 'school ready', such as being on time, having correct uniform and be ready to learn as well as supporting with preparing your child for the everyday activities at school e.g. toileting, dressing, using cutlery.
- Inform the academy of any change in personal circumstances or if things are 'tricky' for your child so that they can support.
- Be kind to all in the school community, work to build positive relationships and, show patience and respect to all: staff, other pupils and families. Model this to your own children.
- Support the Positive Behaviour Policy and support your child with understanding that they are responsible for their behaviour towards others in school, outside of school too e.g. online. Support your child with any tricky or unsafe behaviour including attending additional meetings with staff if deemed necessary and engage with extended support and guidance to support their child's needs.
- Use positive words to describe behaviour e.g. 'they found that tricky', avoid negative words like 'naughty/ bad'. Research shows these can be shaming and triggering and wherever possible, consider using the same language as school when talking about emotions and behaviour.
- Wherever possible try to protect your child from the harm that can be caused by other's strong emotions,

including harmful content online or on TV etc, this includes exposing your child to films or computer games that are rated by PEGI above their age.

- Read info from school about trips, visits, clubs etc and support the school's clear plans for these, they are to enable all to feel safe and flourish.
- Praise their efforts and encourage them to always try their best. Show your child how much you value their learning, and they will exceed all expectations.
- Place emphasis on the enjoyment of reading together every day throughout your child's time at primary school. Ensure their child attends regularly, call the academy each morning they are unwell. Aim to ensure that attendance always remains above 95%.
- Support your child to have good attendance and be on time, adhering to the schools attendance policy which is led by statutory Department for Education Guidance, this includes NOT booking holidays during term time.
- Attend Parental/Carer Consultations with school.
- Where possible provide a suitable learning environment to support their child with homework and other opportunities for home learning.
- Use the internet and social media responsibly and safely in relation to the academies, other parents/carers and pupils.
- Support the academy's Healthy Eating Policy by providing fresh water daily and a fruit snack.
- Ensure you share all current and accurate contact details with the academy to ensure excellent communication regarding your child.

The Academy will:

- Promote a culture where **everyone belongs**, put children at the heart of everything.
- Value and respect children as individuals with compassionate curiosity to work to really listen to and understand all children and their families
- Provide a safe and appropriate learning environment which supports all pupils to flourish.
- Provide a curriculum to support children to become successful learners, confident individuals and responsible citizens.
- Inform families about the curriculum opportunities that the teachers aim to teach the children each term.
- Recognise and celebrate effort, progress and achievement.
- Foster good standards of behaviour by having clear routines and expectations, with shared language around emotions and behaviour, which are consistently communicated by all.
- Support staff, through ongoing training to be 'emotionally available' and support pupils in their emotions and understanding the world around them
- Work proactively with parents if a child's behaviour is tricky or unsafe to support consistency between home and school wherever possible.
- Build healthy and positive relationships with parents and be proactive in sharing any concerns regarding a child's changes in learning, behaviour and emotional wellbeing.
- Encourage children to do their best at all times and give them feedback on their progress and achievements.
- Encourage children to take care of their surroundings and be proud of their school and local community.
- Inform parents/carers of their child's progress.
- Be available to discuss any parental concerns.
- Provide sufficient work of the appropriate type and level to enable all children to achieve their potential.
- Set and monitor home learning on a regular basis appropriate to the needs and abilities of the children.

The Child will:

- Be kind, friendly and helpful to all and behave in ways which show the school expectations and support, kindly remind others where possible, to do so.
- Welcome others, be kind, show compassion to others and seek help from an adult when this is hard.
- Understand that they are responsible for their behaviour both in school, on trips and at clubs as well as out of school, (including online) and know that school may need to respond and act if a pupil behaviour makes others in the school feel unsafe.
- Follow and support expected routines with all adults. Ask for help if this is tricky. Show kindness and patience for others who may need support or help with this.
- Be honest with staff about the things they find hard and difficult. Where, they feel able to, share with staff the things that are important in their life.
- Know adults are there to help you when things are tricky, talk about your emotions and encourage others to do so.
- Take good care of all academy equipment and the building.
- Apply themselves to the best of their potential and strive to reach that potential.
- Try to Read for Pleasure outside of school.
- Complete tasks set on time and develop good working habits both in school and at home.
- Try to be 'school ready', arriving on time with the correct uniform and be ready to learn.

- Keep safe by using their learning about Relationships, Health and using Technology (phones, computer games, tablets, computers, TV, films etc) within the rules and guidance learned at school and home.

Together we will:

- Build relational culture where everyone feels that they belong and takes responsibility for their own words and actions.
- Support children's learning to help them achieve their best.
- Encourage children to be friendly and compassionate towards all in the community.
- Prepare children to flourish in their lives
- Promote a love of reading on a regular basis.

Individual copies of all policies are available upon request from the academy office.

Agreement Form

PLEASE RETURN THIS PAGE

Name of Child	
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We understand this Home and Academy Agreement and support its principles and statements.

Parent/Carer		Date	
Child		Date	
On behalf of the academy:			
Head Teacher		Date	