



HOME ACADEMY AGREEMENT

Policy Reference No	AC009
Review Frequency	Annual
Reviewed	Summer 2026
Next Review Date	Summer 2027
Approved by	TLT

Children will always achieve more when academies and parents work together

The academy aims to serve its community by providing an education of the highest quality and offering pastoral support and guidance for our whole school community

FLOURISHING FUTURES
Empower, Excel, Together



Change Log

Date	Changes to Policy
Spring 2026	Aims section (page 3): Updated to clarify the purpose of the agreement as a shared commitment to safeguarding, wellbeing and learning, with explicit links to Trust safeguarding, behaviour and acceptable use policies. The Family will (page 3–4): Rewritten to simplify expectations and align language with the Positive Behaviour Policy, safeguarding approach and online safety expectations, including support for the academy's phone-free school day. The Academy will (page 4): Updated to reflect a safeguarding-led, relational approach, including clear reference to operating a phone-free environment and teaching pupils how to stay safe, including online. The Child will (page 4): Updated to clarify expectations around behaviour, online safety and compliance with the academy's phone-free environment, using clear, age-appropriate language. Together we will (page 5): Revised to emphasise shared responsibility for safeguarding, wellbeing, positive behaviour and safe use of technology. Agreement and consent arrangements (page 5): Updated to confirm that agreement is provided through parental declarations at registration, replacing the need for a signed paper agreement, and explicitly referencing compliance with the academy's phone-free environment.
Summer 2025	Accessibility and Language Support added and medical evidence removed in line with DfE guidance.
Summer 2024	Updated language to reflect the Positive Behaviour Policy so that this is more relational.
Autumn 2023	Changed Parents to parents/carers throughout. Removed: <i>In case of a lockdown or a child needing to isolate, provide a high quality, remote learning offer.</i>

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Accessibility and Language Support

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Aims

Children achieve most when academies and families work together. This agreement sets out our shared commitment to safeguarding, wellbeing and learning, and should be read alongside our Safeguarding and Child Protection Policy, Positive Behaviour Policy and Pupil Acceptable Use Policy.

Mission: Flourishing Futures

The mission and core purpose of our organisation is to enable Flourishing Futures for our children by working together as a values-led family of exceptional academies, delivering an entitlement to exceptional education across all our local communities and where every child flourishes. We believe that every young person, regardless of their background or context, can achieve and exceed the highest of expectations.

Vision

We are committed to social mobility and a culture of belonging. We do this by investing in people enabling every child to be taught by the very best teachers so that we can achieve social change and all children flourish.

Core Values

Our core values guide the way in which we work together:

- **Excel:** We champion opportunity and quality for all and in all that we do.
- **Empower:** We invest in each other and our communities.
- **Together:** We are one team and agree to work as one family.

Our Beliefs:

We believe that:

- **We are Stronger Together:** we deliver and achieve more than we could ever do individually.
- **In a Sense of Belonging:** every member of our organisation matters and knows that they belong.
- **In Removing Barriers:** ensuring that where you begin does not limit your horizons.
- **In Realising the Possible:** you cannot be what you cannot see.

The Family will:

- Promote and support a positive attitude towards school and learning.
- Support their child to be school-ready, including good attendance, punctuality and readiness to learn.
- Work in partnership with the academy and share information that may help support their child's wellbeing or safeguarding.
- Support the academy's Positive Behaviour Policy and reinforce expectations for respectful behaviour, including online behaviour outside of school.

- Support the academy's phone-free school day by not sending mobile phones or smart devices to the academy unless explicitly agreed in advance.
- Support the guidance that mobile phones must be handed in at the beginning of the day and securely stored until the end of the school day.
- Use the internet, social media and digital technology responsibly and support their child to stay safe online.
- Attend meetings and engage with the academy when additional support is required to safeguard or support their child.
- Treat all members of the academy community with kindness, respect and patience.

The Academy will:

- Provide a safe, calm and supportive learning environment where safeguarding is a priority.
- Maintain clear expectations for behaviour and consistently apply the Positive Behaviour Policy.
- Operate a phone-free environment for pupils throughout the school day as part of its safeguarding approach.
- Teach pupils how to stay safe, including online safety, relationships education and responsible use of technology.
- Work in partnership with families to support pupils' wellbeing, behaviour and learning.
- Communicate clearly with parents/carers about their child's progress, wellbeing and any safeguarding concerns.

The Child will:

- Be kind, respectful and considerate to others.
- Follow academy routines and expectations and ask for help when things feel tricky.
- Behave in ways that help everyone feel safe, both in school and online.
- Understand that the academy is a phone-free environment and not bring or use mobile phones or smart devices during the school day.
- Take care of school equipment and their learning environment.
- Try their best with learning and reading both at school and at home.

Together we will:

- Create a culture of belonging, respect and shared responsibility.
- Work together to safeguard children and promote their wellbeing.
- Support positive behaviour, healthy relationships and safe use of technology.
- Help every child to flourish academically, socially and emotionally.

Individual copies of all policies are available upon request from the academy office.

Agreement provided at the point of registration through parental declarations made on behalf of the child. This confirms that both the parent/carer and the child have read, understood and agree to comply with the rules set out in the Home Academy Agreement, including the academy's phone-free environment.