

Equality Statement

Learning Academy Partnership (South West)



The Learning Academy Partnership (South West) is fully committed to promoting and embedding equality, equity, diversity and inclusion (EEDI) across every aspect of our organisation. We believe that every pupil, colleague and member of our community has the right to feel safe, respected, valued and empowered to achieve their full potential, regardless of their identity, background, culture or protected characteristics, whether real or perceived.

We are an organisation committed to belonging and enabling flourishing futures for all. Our approach extends beyond compliance; we actively seek to remove barriers, challenge discrimination and inequity, and create inclusive environments where diversity is recognised, respected and celebrated.

We are committed to:

- **Eliminating discrimination, harassment and victimisation** - including all forms of identity based harm such as microaggressions, exclusion, online abuse and harmful language.
- **Advancing equality of opportunity** - by addressing structural disadvantage, promoting fair access, and embedding inclusive practices across teaching, recruitment, and leadership.
- **Fostering positive relationships and mutual respect** - across all communities, backgrounds and characteristics through inclusive education, staff development and meaningful engagement with pupils, families and wider stakeholders.
- **Ensuring fairness and transparency** - in admissions and exclusions processes, applied consistently and without bias, in line with statutory duties and our commitment to equity.
- **Securing equality of access and experience for all pupils** - preparing them for life in a diverse and inclusive society through the promotion of inclusive values, cultural understanding and respect for others.
- **Using curriculum materials and resources** - that reflect and respect the diversity of our schools and their communities, avoiding stereotyping and promoting representation.
- **Celebrating individual identity and culture** - while fostering understanding, appreciation and respect for others.
- **Delivering inclusive teaching and learning approaches** - that respond to the varied backgrounds, experiences and needs of all pupils across our organisation.
- **Engaging parents and carers as partners** - in their child's learning, fostering trust, high expectations and shared ambition for every learner.

This commitment is underpinned by the Equality Act 2010, our values, and our Equality, Equity, Diversity and Inclusion (EEDI) Policy, which is reviewed annually to reflect both statutory requirements and emerging best practice.

All colleagues, leaders, governors and stakeholders share responsibility for embedding this commitment in practice. Together, we will foster a culture where equity is actively promoted, discrimination is not tolerated, and every individual is able to thrive.

🔗 **Read our full Equality, Equity, Diversity and Inclusion Policy by clicking [here](#):**