

Equality Statement

Learning Academy Partnership (South West)



The Learning Academy Partnership (South West) is fully committed to promoting and embedding equality, equity, diversity and inclusion (EEDI) across all aspects of our organisation. We believe that every pupil, colleague, and member of our community has the right to feel safe, respected, valued, and empowered to achieve their full potential regardless of identity, background, culture, or protected characteristics (real or perceived).

We are a Trust that believes in belonging and flourishing futures. Our approach goes beyond compliance, seeking to proactively remove barriers, challenge discriminatory attitudes and behaviours, and create inclusive environments where difference is welcomed and celebrated.

We are committed to:

- Eliminating discrimination, harassment and victimisation, including identity-based harm in all its forms (e.g., microaggressions, exclusion, online abuse, or harmful language).
- Advancing equality of opportunity by addressing systemic inequality, promoting fair access, and embedding inclusive practices across teaching, recruitment, and leadership.
- Fostering good relations across all communities, backgrounds, and characteristics through inclusive education, staff development, and engagement with pupils and families.
- Ensuring our admissions and exclusions policies and practices are applied fairly, transparently and without bias, in line with our statutory duties and our commitment to equity and inclusion.
- Ensuring equality of access for all pupils, and preparing them for life in a diverse, inclusive society by promoting positive values, inclusive attitudes, and cultural understanding.
- Using materials and resources that reflect the diversity of each school and its local community, without stereotyping.
- Celebrating each pupil's own culture while promoting appreciation and respect for the cultures of others.
- Employing inclusive teaching approaches that are responsive to the backgrounds, needs, and identities of all pupils across the Trust.
- Actively involving all parents and carers in their child's learning journey to foster trust, support, and high aspirations for every learner

This commitment is underpinned by the Equality Act 2010, our Trust values, and our Equality, Equity, Diversity and Inclusion (EEDI) Policy, which is reviewed annually and reflects both legal obligations and best practice.

All colleagues, leaders, governors, and stakeholders are expected to play an active role in creating a culture where equity is promoted, discrimination is not tolerated, and everyone can thrive.

 **Read our full Equality, Equity, Diversity and Inclusion Policy by clicking [here](#):**