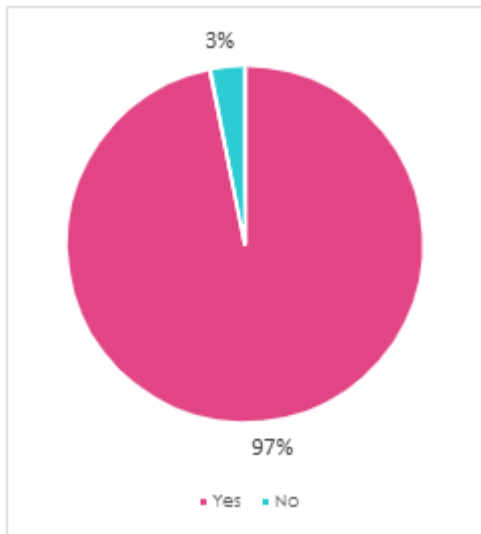


Learning Academy Partnership



Pupil Questionnaire Feedback
Spring 2026

I am proud to attend my school

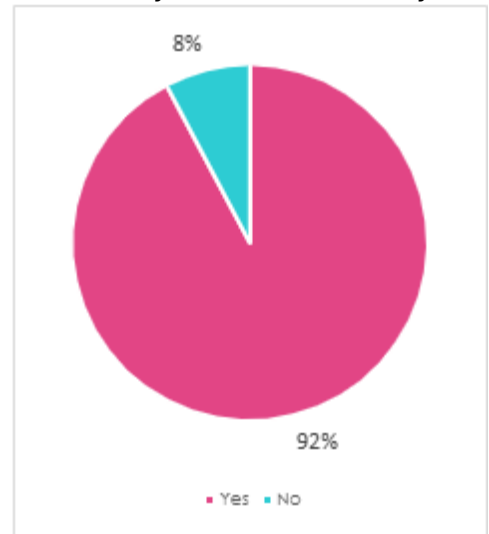


Pupils demonstrate a strong sense of pride in their school, with the vast majority expressing that they feel part of a positive, inclusive community where they belong. This reflects the strength of the Trust's values-led ethos, promoting kindness, respect and a strong sense of identity.

I feel part of the school family.

I like my school because people are kind and helpful.

I feel listened to and have a voice in my class and my school community



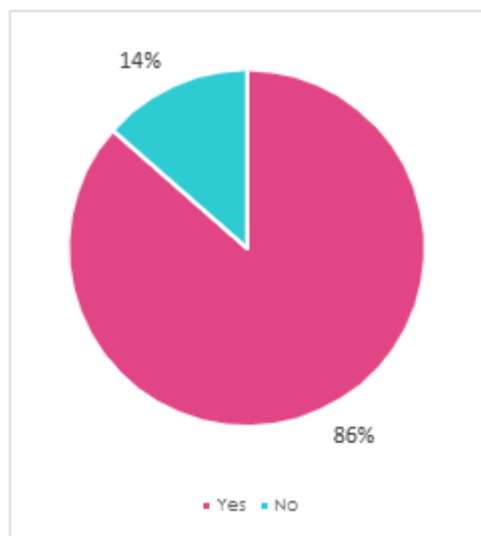
Most pupils report that they feel listened to and that their views matter. They describe opportunities to share ideas, ask questions and contribute to their community, showing that pupil voice is embedded and valued.

I can ask questions and share my ideas.

We can write things down if we need help.

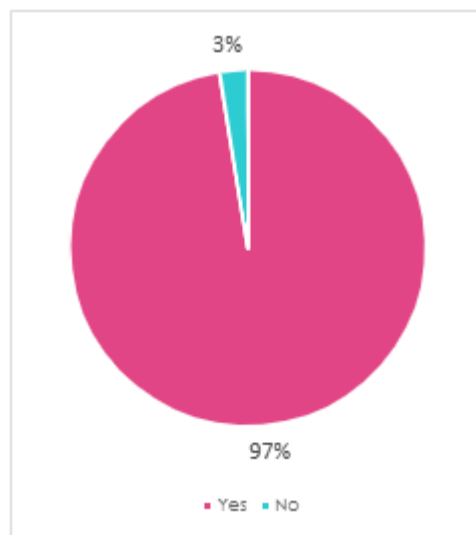


Do the school values help you to understand how to live together as a school family?



Pupils have a clear understanding of school values and how these shape daily life. Kindness, respect, compassion and resilience are consistently referenced, supporting a strong sense of community and belonging.

Does your teacher help you when you find things hard?



The overwhelming majority of pupils report that teachers provide effective support when learning is challenging, using explanation, encouragement and guidance to help pupils persevere and succeed.

We learn to treat people the way we want to be treated.

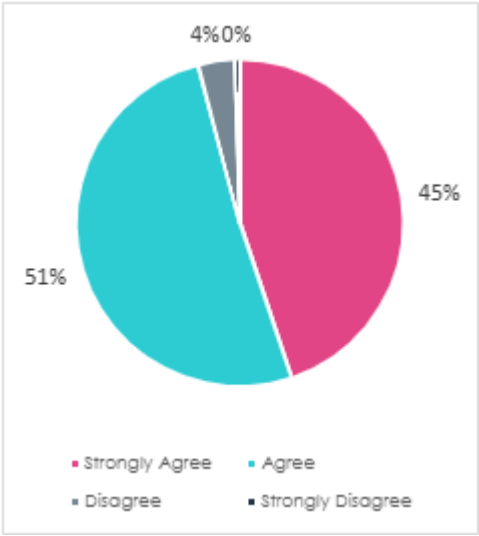
They help me understand how to be a good friend.

They explain it in a way I understand.

They help me work it out, not just tell me the answer.

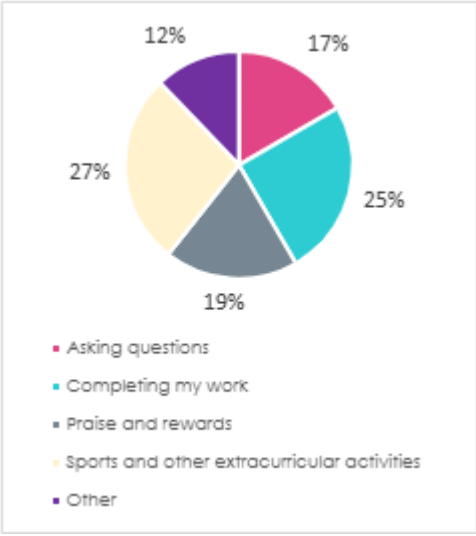


My teacher(s) knows me and understands how I learn



Pupils feel well known by their teachers, with strong relationships supporting personalised learning and helping pupils to overcome barriers and build confidence.

What motivates you to learn more?



Pupils are motivated by praise, rewards and recognition, alongside engaging learning experiences and the satisfaction of achieving and completing their work.

My teacher helps me feel confident.

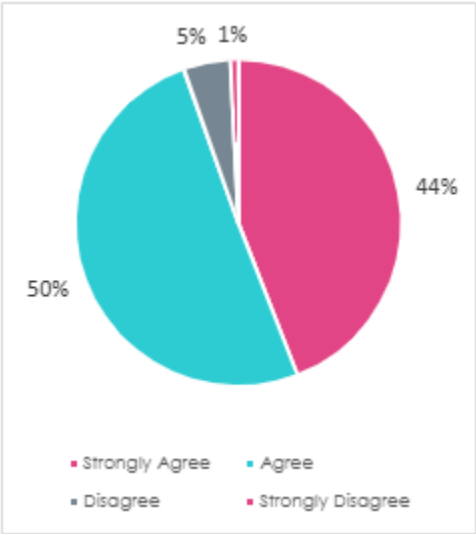
Sports and clubs make learning fun.

They know how I learn and help me in different ways.

When people say well done, it helps me keep going.

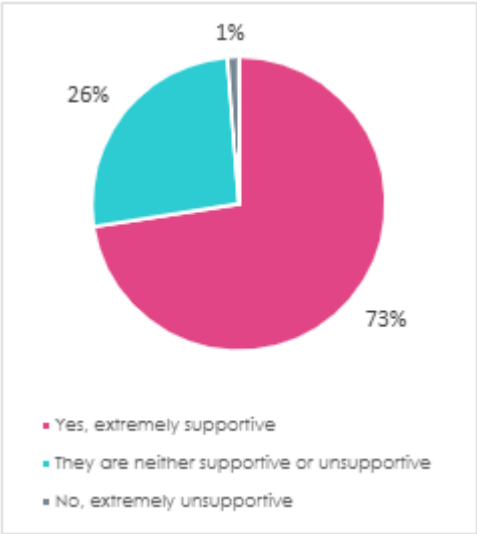


I have opportunities to learn about lots of different subjects



Pupils report access to a broad and varied curriculum, valuing opportunities across subjects, particularly sports, creative learning and outdoor experiences.

Do you have supportive classmates?



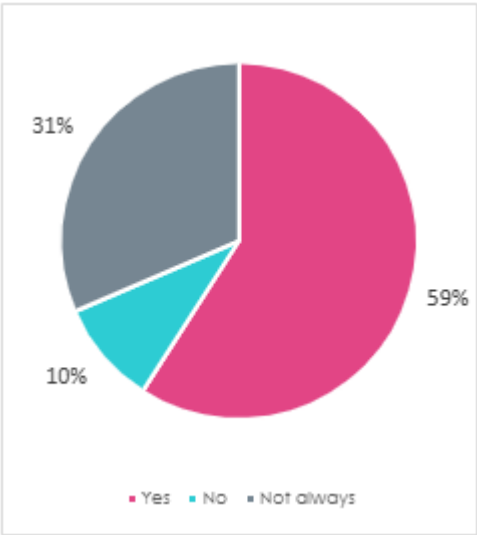
Most pupils describe their classmates as supportive and helpful, contributing to a positive learning environment, although some highlight the need for continued focus on kindness.

*I like that we learn lots of different things
I would like to learn even more subjects.*

*People in my class help each other.
My friends are kind and supportive.*

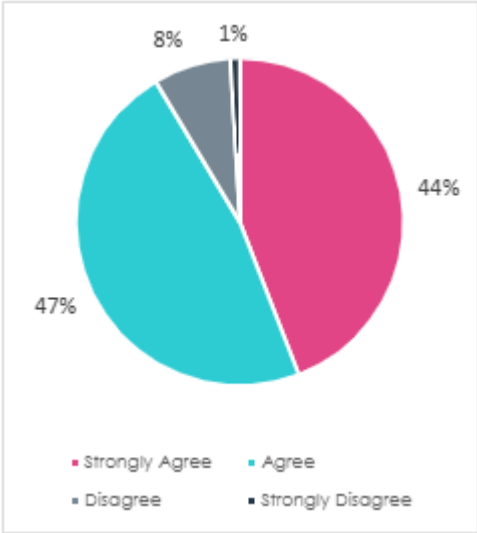


Do you think that the school provides you with enough sports/musical opportunities?



Pupils value existing opportunities in sport and music but express a strong desire for further enrichment, including additional clubs, competitions and activities.

In my class there are clear expectations and it's fair



Most pupils recognise that expectations for behaviour are clear and generally fair, although some indicate a need for increased consistency and quieter learning environments.

I would like more sports and opportunities

I like doing competitions

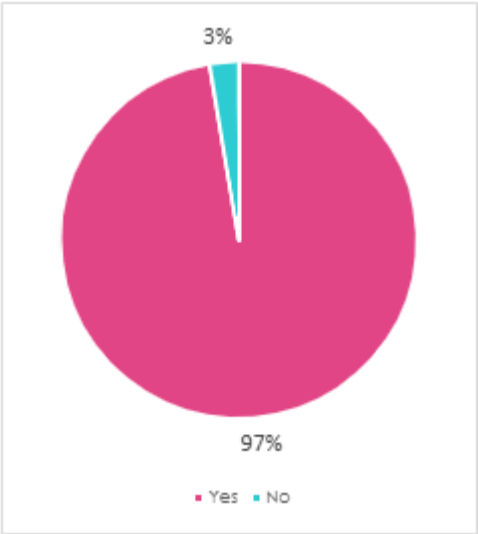
There are rules so everyone knows what to do

It's fair most of the time



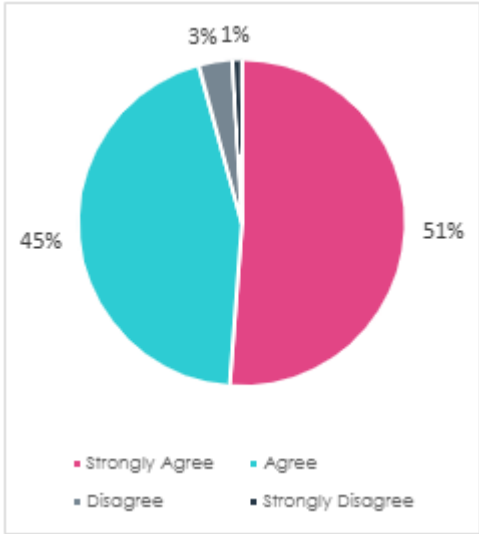
Once again, we have some clear, invaluable feedback from our pupils and actions to take moving forwards.
1931 respondents representing around 82% of our community, an increase from 79% in 2024 25
Our pupils want to be part of a bigger family and value the work that has been done so far to achieve this.

I know how to keep myself safe online



Pupils demonstrate a strong understanding of how to stay safe online, reflecting the effectiveness of safeguarding education across the Trust.

If I told someone at school, I was worried about something they would help me



Pupils express high levels of trust in adults, with the majority confident that concerns would be listened to and acted upon, indicating a strong culture of care and safeguarding.

We learn how to keep ourselves safe

I know not to share personal information

My teacher helps me if I'm worried

I feel safe because people listen



Once again, we have some clear, invaluable feedback from our pupils and actions to take moving forwards.

1931 respondents representing around 82% of our community, an increase from 79% in 2024/25

Pupil survey outcomes demonstrate a highly positive picture across our schools, with the vast majority of pupils expressing pride in their school and a strong sense of belonging within a nurturing and inclusive community. Pupils value the support they receive from adults, feel listened to, and understand how our core values shape behaviour, relationships and learning.

Strengths are particularly evident in the quality of relationships between pupils and staff, where pupils report high levels of support when learning is challenging and confidence that they would be helped if worried. Pupils also show strong awareness of how to keep themselves safe, including online, reflecting our effective safeguarding practice.

Pupils are motivated by recognition, achievement and a broad curriculum offer, and they describe positive experiences of learning and personal development. The positive response around supportive friendships further reinforces the strength of our culture of kindness and community.

Areas for development identified through pupil voice are consistent and constructive. These include a desire for increased enrichment opportunities, particularly in sport, music and wider extracurricular activities, alongside some feedback regarding consistency in classroom expectations and the need for quieter learning environments.

Overall, the pupil survey provides strong evidence that we are delivering a high-quality, values-led education where pupils feel safe, supported and able to succeed, while also providing clear direction for continued improvement.

Resilience helps me keep trying

I am proud of my SATs and my progress

Asking questions helps me understand

Working with friends helps me learn

More school trips and residentials

Play sports against other schools

My friends are really kind and supportive

More art and creative lessons

