



Pupil Questionnaire Feedback

Summer 2025

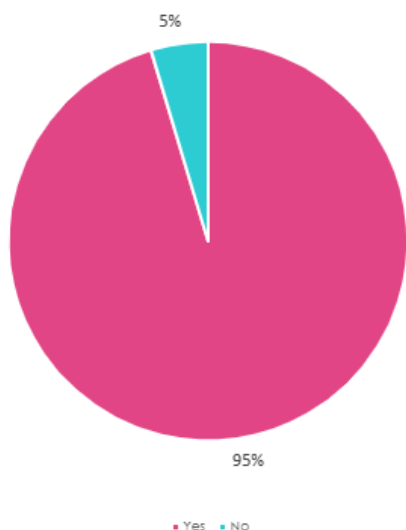
..... Learning Academy Partnership Trust



We received a total of 1869 responses from pupils across our School, which gives a 79% response rate. This is our collective pupil voice about how we are doing as a family of schools and reflecting our core values – **Excel, Empower, Together**. You will receive an individual school questionnaire, but this is our collective pupil voice about how we are doing as a family of schools. We are delighted that our survey this year includes 2 new schools: Bovey Tracey and St Andrews. We are proud that despite their 'newness' we have sustained and built upon those positive responses from last year and our newest members already feel part of the school trust family in such positive, tangible ways.

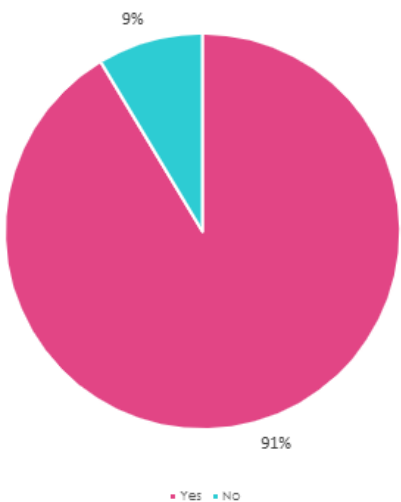
“We show compassion for each other by being happy, kind, loving and cared for because it makes us feel like a family and cared for.”

I am proud to attend my school



Together - ‘A sense of belonging’ is one of our core beliefs. We are pleased that 95% of pupils answered that they are proud to attend their school.

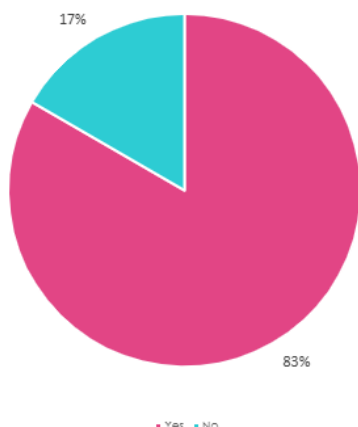
I feel listened to and have a voice in my class and my school community?



Most of the children who took part in our questionnaire said that they felt listened to within their class and school community. Being heard empowers our children to thrive. **Empower** – we invest in each other and our communities.



Do the school values help you to understand how to live together as a school family?



Our children felt that the school's values helped them to understand how to live together and gave us the following examples of how we work together in our family of schools:

"They teach us how to be looked after and how to feel confident in your learning."

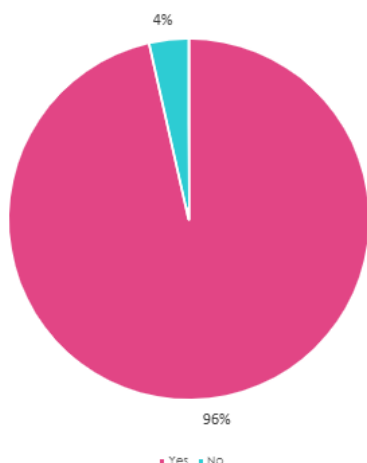
"Perseverance helps us to not give up."

"We are kind to each other, and you can tell the teacher if you need help."

"Being kind/friendly and helpful."

"They show me how to help others in the community."

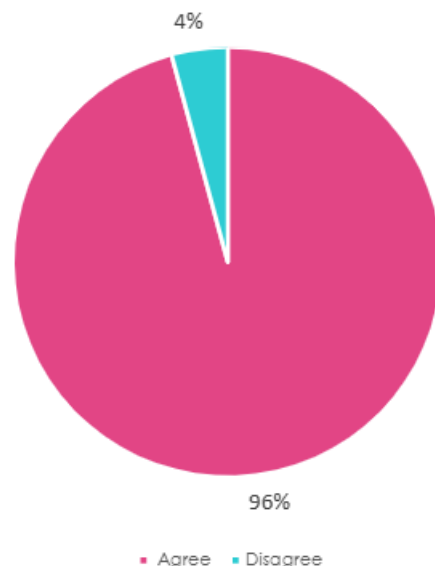
Does your teacher help you when you find things hard?



It was encouraging to note that 96% of children felt supported by their teacher when they encountered difficulties. This reflects positively on the children's ability to recognise when they are facing challenges and to seek help appropriately. Demonstrating resilience and a proactive approach to overcoming barriers to learning.

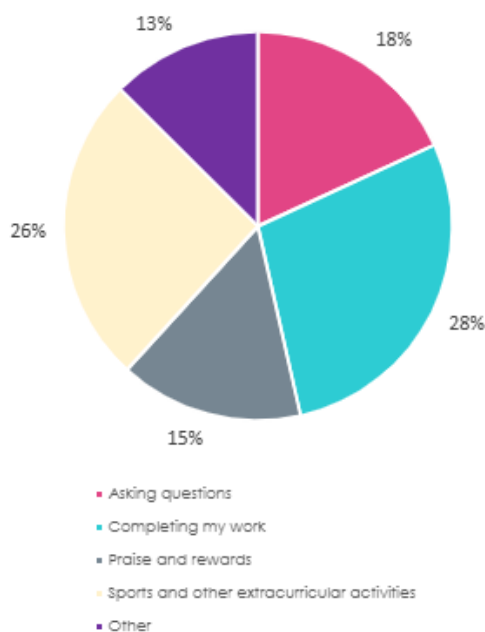
"Learning is broken down to make the steps easier"

My teacher(s) knows me and understands how I learn



96% of children reported that their teacher knows and understands them. This strongly supports our core belief in 'removing barriers' and highlights the effectiveness of our core pedagogical offers. **Excel** – opportunity and equality for all.

What motivates you to learn more?



As in last year's survey it was great to see that our pupils can recognise what supports their learning.

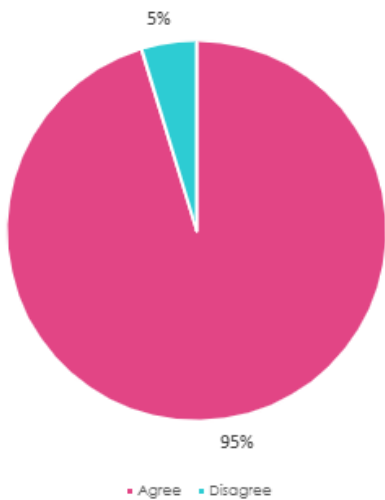
What are you proud of achieving in class this year?

Our children were able to articulate what they are proud of. Below is a selection of their voices:

- “Number bonds to 10.”
- “I am proud of writing 5 pages in my story.”
- “Good at being friends.”
- “Star of the week.”
- “Developed and improved explanation skills and I did well in gymnastics and attended the songfest.”



I have opportunities to learn about lots of different subjects



95% of children in our school family trust agreed that they are given opportunities to learn about different subjects.

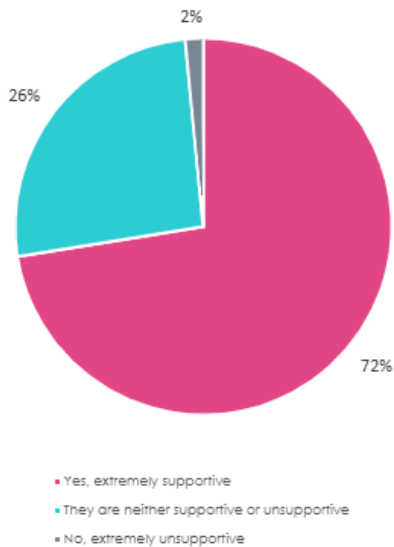
Given a chance, what is the one change that you would like to see in your school or class?

The children were able to articulate their views confidently. Below is a selection of representative comments that provide insight into their perspectives:

- “Choosing where I sit at lunchtime so I can talk to my friends.”
- “More equipment for play.”
- “Increase more people coming to school.”
- “Have more science.”
- “The size of the reading corner is too small; I would like to see more blankets and different books.”

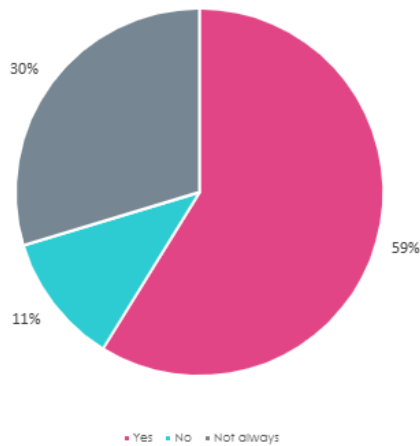


Do you have supportive classmates?



72% of children felt that their classmates were supportive evidencing a culture of empowering one another to achieve.

Do you think that the school provides you with enough sports / musical opportunities?

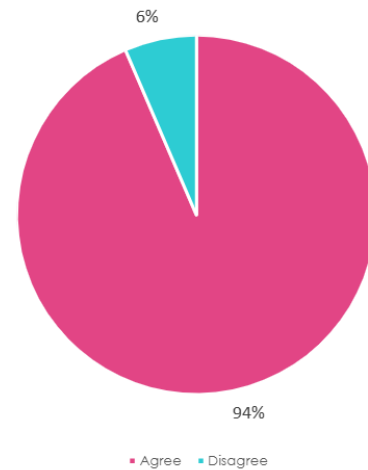


Over half the children thought that their school provides them with enough sport and musical opportunities. 30% thought their school did not always provide the opportunity and 11% said no. This indicates some work could be done here and this will tie in with our personal development offer.



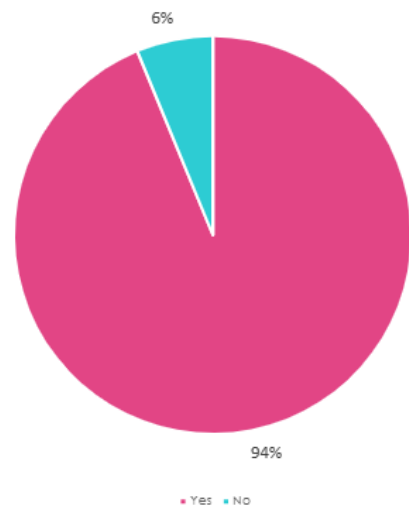
"We are proud of learning to work as a team, learning new things and working hard. We always try our best."

In my class there are clear expectations for behaviour and it's fair



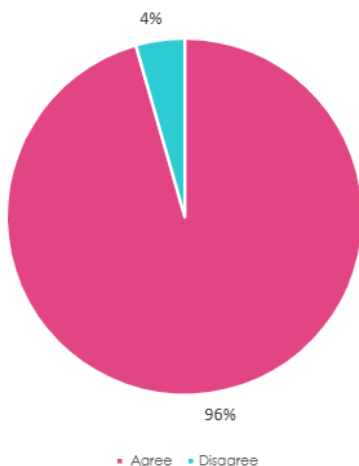
94% of pupils agree reflecting the impact of our Positive Behaviour Policy.

I know how to keep myself safe online



A significant proportion of children (94%) reported that they know how to stay safe online. We will now focus on the small group (6%) who indicated otherwise, with the aim of empowering them through targeted support to develop the knowledge and confidence needed to navigate the online environment safely.

If I told someone at school I was worried about something they would help me



96% of pupils reported feeling confident that if they were worried about something and shared it at school, they would receive support which is an increase on last year. While this is a positive trend, our commitment remains steadfast: we will continue working to ensure that every child feels safe, supported, and confident in seeking help from a trusted adult.

“Love can help you show kindness”

Your school is part of a family of schools. What sort of things would you like to be able to do with other schools in our Trust?

Pupil voice responses once again highlighted a strong desire among children for more opportunities to learn and play together. Their feedback clearly indicates a wish to spend increased time collaboratively, both in learning environments and during play. A selection of their responses is provided below as evidence:

“Maybe going to their school and going on a trip with them and going on a big city trip.”

“Hub days and sports tournaments.”

“More social events to get to know more people.”

“Residential in other countries like France or Spain or something!”

“I want to visit them and play football and running with them.”

“Have a zoom/face time call.”



Once again, we have received valuable and insightful feedback from our pupils, which will inform our ongoing development and planning. A recurring theme in their responses was a strong desire to feel a deeper sense of belonging within our school community. It is both heartening and affirming to hear that our children want to be active, valued members of our school family. Their voices continue to shape our vision, and we remain committed to listening, responding, and creating an inclusive environment where every child feels connected and heard.



“Being respectful helps me be kind”